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ABSTRACT

This comprehensive collection of information about software programs is intended to help secondary language arts teachers choose software to supplement their instruction of mildly handicapped students. The first section is a correlations matrix, which lists all software programs abstracted, indicates computer compatibility, and correlates each title by course and by learning outcome to the curriculum frameworks developed by the Florida State Department of Education. The second section is comprised of single page abstracts for each of the software titles. The abstracts are arranged alphabetically by program title. Each abstract includes the following information: program name, publisher/address, copyright, price, computer type(s), required equipment, optional equipment, descriptors, educational level, annotation, comments, and other reviews. Presented in the eight appendixes are listings of software titles, publishers, review sources, criteria for inclusion of software, curriculum frameworks for exceptional student education courses, workscope and contact list, resource evaluation form, and a software abstract form. (ARH)

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ED295152

Instructional Software for Exceptional Students

SECONDARY EDUCATION

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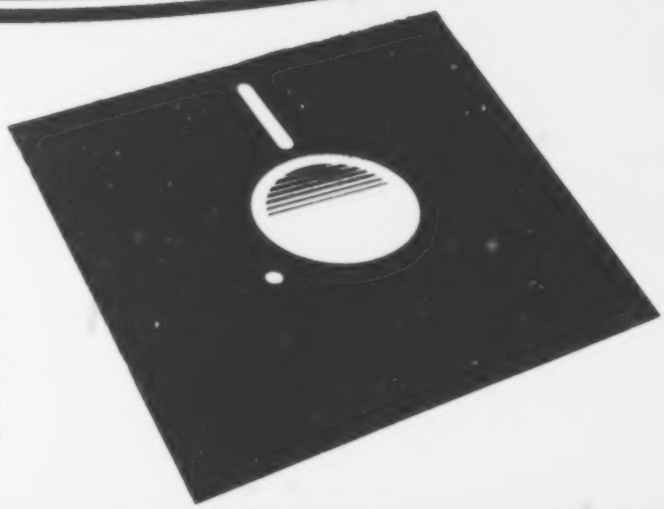

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LANGUAGE ARTS

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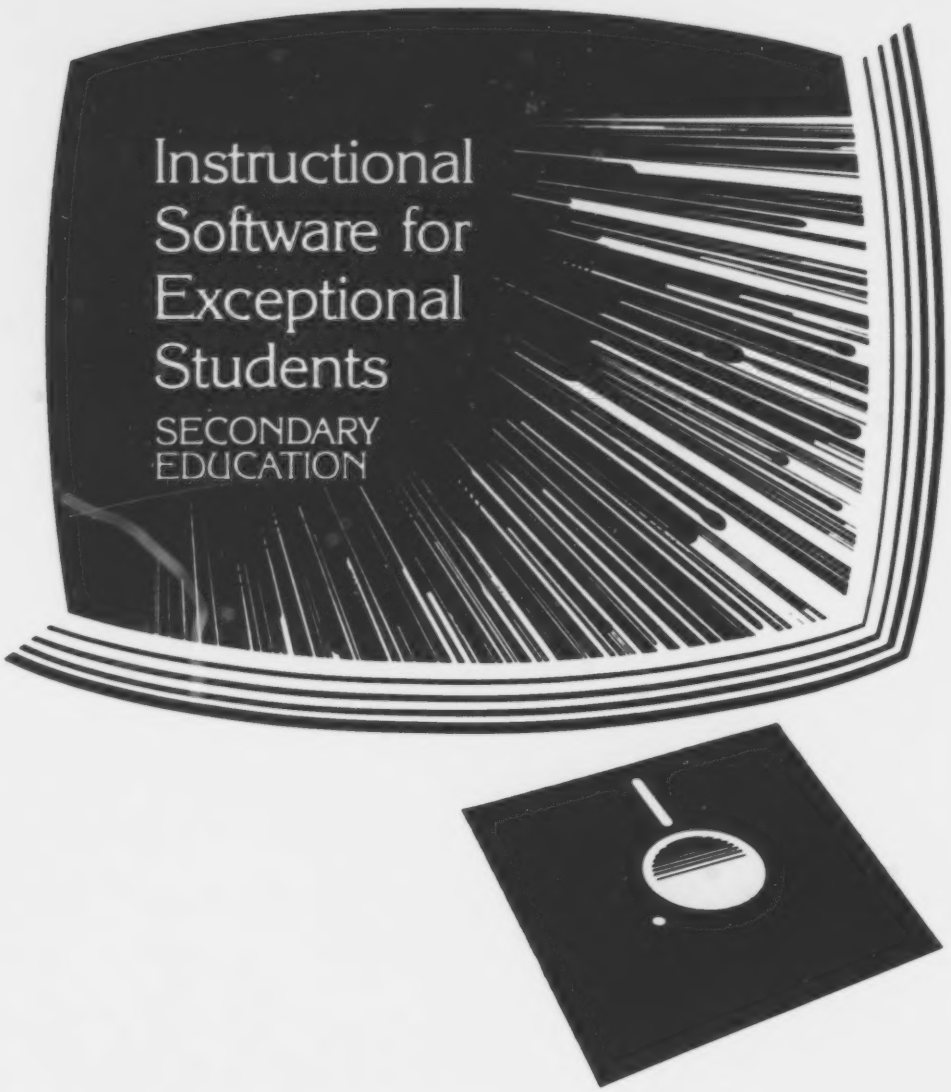
This booklet is one of a series of publications available through the Bureau of Education for Exceptional Students, Florida Department of Education, designed to assist school districts, state agencies which operate or support education programs, and parents in the provision of special programs for exceptional students. For additional information on this booklet, or for a complete list of available publications, contact the Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Division of Public Schools, Florida Department of Education, Knott Building, Tallahassee, Florida 32399-0400. Phone: 904/488-1879; SUNCOM: 278-1879; SpecialNet: BEESPS.

FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM



State of Florida
Department of Education
Tallahassee, Florida
Betty Castor, Commissioner
Affirmative action/equal opportunity employer

LANGUAGE ARTS

AUGUST, 1987

This series was developed by the Florida Diagnostic and Learning Resources System (FDLRS), and printed as a network product by FDLRS/PAEC Associate Center. These projects are funded by the State of Florida, Department of Education, Division of Public Schools, Bureau of Education for Exceptional Students, under Federal Assistance for the Education of the Handicapped (P.L. 91-230, EHA, Part B, as amended) and State General Revenue funds.

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PREFACE

Special Programs for Exceptional Students. *Special programs for exceptional students encompass instruction and related services which provide significant adaptations in one or more of the following: curriculum, methodology, materials, equipment, or environment designed to meet the individual learning needs of exceptional students.*

Rule 6A-6.0311, FAC

Instructional Software for Exceptional Students: Secondary Education

Commensurate with state and local initiatives for the improvement of instructional programs and the expanded use of instructional technology, this series has been developed as a cooperative activity of the Florida Diagnostic and Learning Resources System (FDLRS), the FDLRS/TECH Training Resource Unit, and the Bureau of Education for Exceptional Students, Florida Department of Education, to assist teachers in the selection and effective use of instructional software appropriate to curriculum frameworks for secondary education, intended outcomes of courses for the mildly handicapped, and the individual needs of exceptional students.

The Florida Diagnostic and Learning Resources System (FDLRS) is funded through EHA, Part B, and State General Revenue funds to provide diagnostic and instructional support services to district exceptional student education programs statewide (see Appendix VI). A major function of the FDLRS Associate Center Network, as prescribed by Section 229.832, *Florida Statutes*, is to assist districts in the identification, selection, acquisition, use, and evaluation of media and materials appropriate to the implementation of instructional programs based on individual educational plans for exceptional children. This workscope was expanded by the 1987 Legislature to include assistance in the delivery, modification, and integration of instructional technology, including microcomputer applications and assistive and adaptive devices, appropriate to the unique needs of exceptional students.

Consistent with the FDLRS workscope, a network initiative in support of curriculum and instruction, and established curriculum frameworks, this series describes software which may be used as part of the instructional program for mildly handicapped exceptional students at the secondary level in the subject areas of Language Arts, Mathematics, Science, Social Studies, and Life Management. It also correlates abstracted materials to the intended outcomes specified for each course in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses* (Tallahassee: Florida Department of Education, 1986). The compilation is not an exhaustive listing of software appropriate for use in the designated courses, nor should inclusion of any item be considered as an endorsement by the Florida Department of Education.

Teachers of exceptional students are encouraged to use these documents as resources in their total planning effort toward improved instruction for exceptional students.

User input into the continuing development of this reference series is solicited, and teachers are requested to evaluate the usefulness of this resource and to share recommendations for its expansion and improvement (see Appendices VII and VIII).

ACKNOWLEDGMENTS

Instructional Software for Exceptional Students: Secondary Education has been developed as a cooperative activity of the Florida Diagnostic and Learning Resources System (FDLRS), and the FDLRS/TECH Training Resource Unit, in conjunction with the Bureau of Education for Exceptional Students, Florida Department of Education.

Special appreciation is extended to the following individuals and centers for their contributions to the development of this series:

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FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDICAPPED

Special acknowledgment is made of the many exceptional student education teachers throughout the State whose experience and expertise in the selection and effective use of materials appropriate to the needs of exceptional students made this series possible.

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**User response is requested to these items.*

INTRODUCTION

The series, *Instructional Software for Exceptional Students: Secondary Education*, is comprised of booklets in the subject areas of *Language Arts, Mathematics, Science, Social Studies*, and *Life Management*. Each booklet provides abstracts of instructional software correlated with the intended outcomes of each course for mildly handicapped students specified in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses*.[1] This is a companion series to *Instructional Materials for Exceptional Students: Secondary Education*.

CURRICULUM FRAMEWORKS

Curriculum frameworks have been developed by the Florida Department of Education to ensure instructional consistency within academic disciplines among Florida's schools.

A curriculum framework is a set of broad guidelines which aids educational personnel in producing specific instructional plans for a given subject area or area of study. **These curriculum frameworks for senior high courses represent the content of instruction and in no way indicate the variety of appropriate instructional strategies which should be used with different exceptional students. The student's individual educational plan (IEP) will determine the particular outcomes and student performance standards which a student must master in order to earn credit.**

As described in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses*, each framework contains a header and four sections: major concepts/content, laboratory activities, special notes, and intended outcomes. Included in the curriculum frameworks header are descriptive elements including the major subject area of which the course is a part, the seven-digit course number, a full course title, the amount of credit generated by the course, and applicable grade levels. The "major concepts/content" section provides a concise summary of the course. The second section describes integral laboratory activities. Special notes provide specific and unique information about the course. Intended outcomes are broad statements reflecting essential elements which students should demonstrate after successfully completing the course.

Courses listed under Language Arts, Mathematics, Science, Social Studies, and Life Management are designed for exceptional students functioning at mildly handicapped levels. Appendix V provides a summary listing of intended outcomes for designated courses in the applicable content area. Course titles are listed in numerical order to correspond to the Correlations Matrix. Please note that "applied" courses are higher-level courses than the "functional" ones, and that "comprehensive" courses include the total range of outcomes for that series.

SELECTION OF MATERIALS FOR INCLUSION

All materials included in this booklet have been reviewed by classroom teachers, district supervisory personnel, and professional staff of the FDLRS Associate Center

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[1]This document is available on request from the Clearinghouse/Information Center (see address information inside front cover).

Network in accordance with the criteria and considerations listed in Appendix IV. The items abstracted in this booklet represent only a sample of available software which may be appropriate; while the listing is not exhaustive, an effort was made to include diverse program content in a broad range of scope and sequence. Thereview process is a continuing activity and teachers are encouraged to participate by using the form included as Appendix VIII to modify existing abstracts, and to recommend additional items for inclusion in subsequent editions of this series.

CONTENT AND ORGANIZATION OF BOOKLETS

Each booklet in this series includes a set of instructional abstracts appropriate to the specified subject software area, and a correlations matrix which indexes titles to the curriculum frameworks.

Correlations Matrix

The Correlations Matrix lists all software programs abstracted for this content area, indicates computer compatibility, and correlates each title by course and by learning outcome to the curriculum frameworks.

The Matrix can be used as follows:

- to identify software programs appropriate to a specific course or intended outcome(s);
- to investigate potential applications of available software in providing instruction to meet intended outcomes of a specific course(s); and
- to identify software available for designated types of computer equipment.

Instructional Software Abstracts

This section is comprised of single-page abstracts for each of the software titles currently correlated with the secondary frameworks for courses for the mildly handicapped in this subject area. Appendix I provides a comprehensive listing of software titles for which abstracts are included.

The abstracts are arranged alphabetically by title. Each abstract includes the following data elements as appropriate:

Program Name: Program title, including level designation and series designation as applicable.

Publisher/Address: Publisher contact information. (Appendix II provides a complete listing of publishers, including variant addresses.)

Copyright: Date of edition reviewed.

Price: Purchase cost of title or package as currently reported in publishers' information.

Computer Type(s): Designation of computer equipment on which software can be used (Apple, Commodore, IBM, and/or TRS-80). (Consult the *Correlations Matrix* to identify additional software titles appropriate to a specific equipment brand.)

Required Equipment: Designation of additional equipment or peripherals (printer, speech synthesizer, joystick) which are necessary to fully utilize the program.

Optional Equipment: Designation of additional equipment or peripherals which may be used to enhance program applications.

Descriptors: Terms descriptive of the content and application of the software. (Descriptors are from the FDLRS Media/Management System.)

Educational Level(s): Terms descriptive of the general student level to which the program is appropriate; level designations may be qualified under "comments."

Annotation: Brief descriptive statement of program purpose and content.

Comments: Reviewer's notes regarding program content, level, application, use, or adaptation.

Reviewed In: Source listing of identified reviews as applicable. (Appendix III provides a comprehensive listing of sources, including publishers and addresses. Many of these sources, as well as copies of cited reviews, are available in each FDLRS Associate Center.)

USE OF BOOKLETS

Teachers are encouraged to use these booklets as resources in the materials selection process, with awareness that the instructional needs and abilities of the individual student are the major considerations in selecting from the extensive array of available software and determining the appropriate use of any program.

The software programs abstracted in this series are intended to be used as tools which supplement or enhance instruction. They are not intended to provide the initial instruction in skills for exceptional students, and should not be used in isolation without teacher direction.

For the most effective use of any materials item, teachers should carefully read any teacher's guide, documentation, supplementary materials, or other related information provided by the publisher, and preview the program. It is critical that the teacher be familiar with the software before using it in the classroom. Most of the software is self-explanatory and may be readily used if the teacher becomes familiar with the program and follows the instructions as indicated on the screen or in the documentation. Some of the programs have management systems and editing features which require teachers to take the time to learn about the various options available. Effective use of some programs may require training with the

software or peripherals. Knowledge of the material, its design, and its intended use will help to ensure its appropriate and effective use in the classroom.

Many of the software programs described in this document are available on loan from the local FDLRS Associate Centers, as listed in Appendix VI. Center staff members can assist teachers in preview of software, and provide training needed for effective implementation of software in the curriculum. Inservice training on the evaluation, selection, and use of other instructional materials is also available from local FDLRS Associate Centers.

EVALUATION OF BOOKLETS

Users of these booklets are requested to assist in the further development of the series by completing the evaluation included as Appendix VII and returning it to the address on the reverse of the form. All comments and suggestions will be considered in the revision of this document, and the preparation of additional products related to instructional materials and their use in exceptional student education classrooms.

Correlations Matrix

LANGUAGE ARTS

Language Arts

HARDWARE A	C	I	T	SOFTWARE TITLE	Applied English I (7910010) OUTCOMES 1	2	3	4	5	6	7	8	9	10	11	Applied English II (7910020) OUTCOMES 1	2	3	4	5	6	7	8	Applied English III (7910030) OUTCOMES 1	2	3	4	5	6	7
•	•	•		ACTIVITY FILES FOR THE BANK STREET WRITER			•							•				•							•					
•			•	ALPINE SKIER: GETTING SENTENCE MEANING					•				•						•											
•				AROUND THE WORLD: GETTING THE MAIN IDEA									•																	
•	•	•		BANK STREET STORYBOOK			•											•												
•				BASIC LANGUAGE UNITS: GRAMMAR - PARTS OF SPEECH										•												•				
•				BUILDING BETTER SENTENCES: COMBINING SENTENCE PARTS			•							•				•								•				
			•	C.A.R.D. 1: SENTENCES					•				•																	
•				CAPITALIZATION		•																								
•		•		CAUSE & EFFECT									•					•												
	•			CAVE OF THE WORD WIZARD									•			•	•													
•				CLOZE-PLUS PROGRAM									•		•			•		•					•					
		•		COMBINING SENTENCES	•	•								•			•									•				
•				COMMUNICATION SKILLS				•					•			•		•												
•				CONSTRUCT-A-WORD																										
•				CORE READING AND VOCABULARY DEVELOPMENT	•	•	•						•		•		•	•	•			•			•					
•	•	•		CROSSWORD MAGIC											•							•			•					
•				DAILY LIVING SKILLS SERIES						•	•									•										
•	•	•	•	DIASCRIPTIVE LANGUAGE ARTS DEVELOPMENT	•	•											•													
•	•	•	•	DIASCRIPTIVE READING	•	•								•	•							•		•	•					
•				DILEMMA		•							•	•	•						•		•	•	•					
•	•	•		DRAGON'S KEEP									•																	
•	•			EASY READER READING COMPREHENSION SKILLS									•		•										•					
•			•	ESSENTIAL STUDY SKILLS SERIES																							•			•	
•		•		FACT OR OPINION									•			•														
•				GETTING THE MAIN IDEA: AROUND THE WORLD									•																	
•				GRAMMAR PROBLEMS FOR PRACTICE										•	•		•					•			•	•				
•				HINKY PINKY											•							•			•					
•				HINT AND HUNT																										
•		•	•	HOW TO READ FOR EVERYDAY LIVING						•	•		•		•					•	•	•			•					
•				IDIOMS IN AMERICA	•			•						•	•				•			•			•	•				
•				INFERENCE: A FUN WAY TO LEARN									•																	
•				JOB READINESS SERIES				•					•		•	•		•	•		•				•	•				
•				JOB SURVIVAL SERIES				•					•		•	•		•	•		•				•	•				
•	•			JUST IMAGINE			•											•												
•	•	•		KEYS TO RESPONSIBLE DRIVING																										
•				LANGUAGE ACTIVITIES COURSEWARE										•												•				
•		•		LANGUAGE ARTS	•	•								•												•				
•				LEARNING IMPROVEMENT SERIES									•														•			•	
•				LEARNING STRATEGIES: HOW TO DEFINE WORDS IN CONTEXT																										
•			•	LIFESKILLS READING SERIES						•	•		•		•					•	•				•					
•	•	•	•	M-SS-NG L-NKS: MICROENCYCLOPEDIA	•	•	•					•	•		•		•	•	•	•		•	•		•					•
•	•	•		MAGIC SPELLS													•													
•				MASTERING THE PARTS OF SPEECH										•																
•	•			MYSTERY SENTENCES									•	•	•		•					•			•					
•	•		•	NEWBERY WINNERS					•				•		•							•			•					
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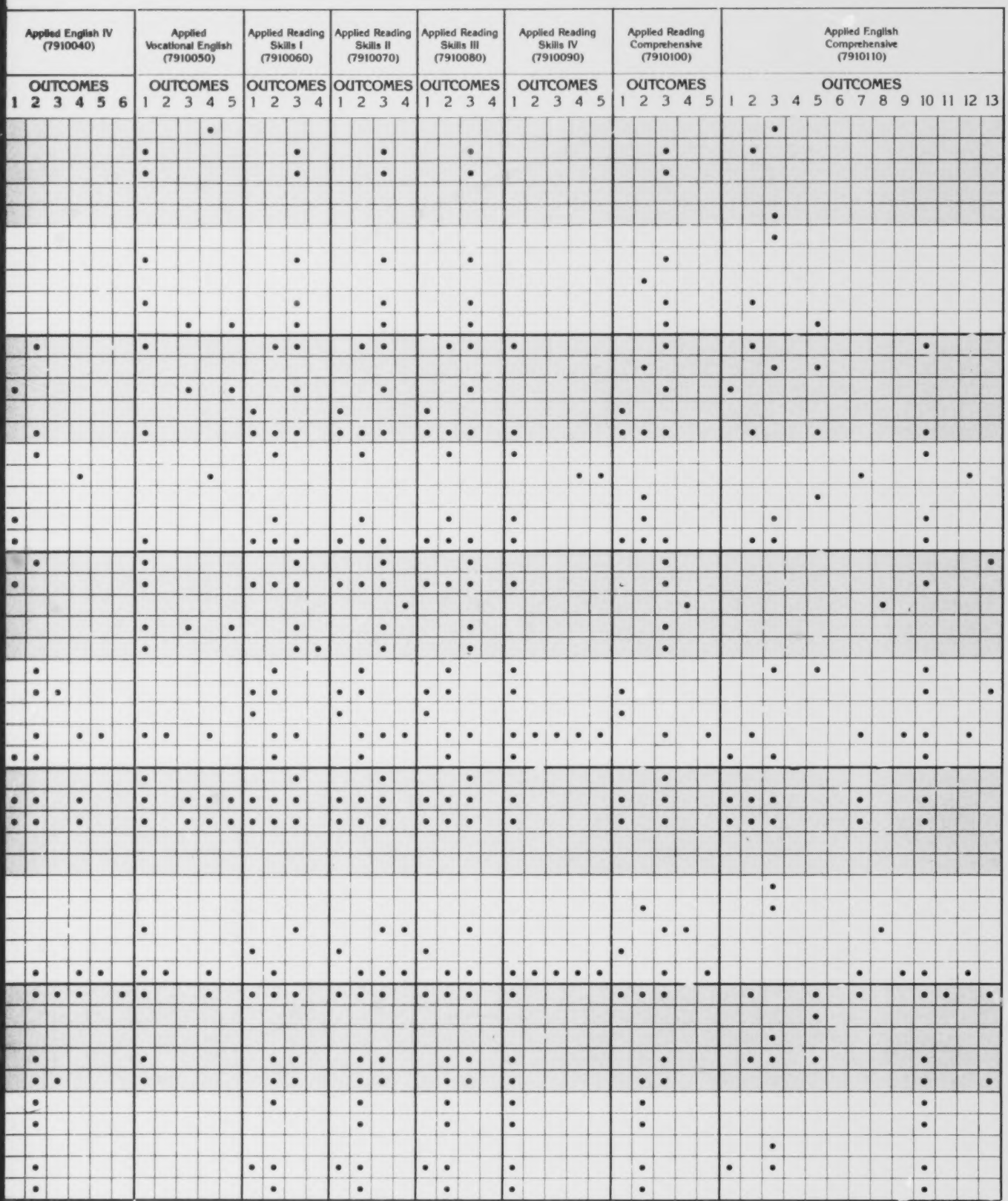
		•		PARTS OF SPEECH (IBM)			•							•	•			•				•			•	•				
•				PAVE PROGRAM: PERCEPTUAL ACCURACY/VISUAL EFFICIENCY											•							•			•					

Key: A = Apple C = Commodore I = IBM T = Tandy


Applied English IV (7910040)
OUTCOMES 1 2 3 4 5 6
Applied Vocational English (7910050)
OUTCOMES 1 2 3 4 5
Applied Reading Skills I (7910060)
OUTCOMES 1 2 3 4
Applied Reading Skills II (7910070)
OUTCOMES 1 2 3 4
Applied Reading Skills III (7910080)
OUTCOMES 1 2 3 4
Applied Reading Skills IV (7910090)
OUTCOMES 1 2 3 4 5
Applied Reading Comprehensive (7910100)
OUTCOMES 1 2 3 4 5
Applied English Comprehensive (7910110)
OUTCOMES 1 2 3 4 5 6 7 8 9 10 11 12 13

Language Arts

HARDWARE A	C	I	T	SOFTWARE TITLE	Functional Language Arts I (7910300) OUTCOMES 1	2	3	4	5	6	7	8	Functional Language Arts II (7910310) OUTCOMES 1	2	3	4	5	6	7	Functional Language Arts III (7910320) OUTCOMES 1	2	3	4	5	6	7
•	•	•		ACTIVITY FILES FOR THE BANK STREET WRITER	•								•							•			•				
•			•	ALPINE SKIER: GETTING SENTENCE MEANING								•															•
•				AROUND THE WORLD: GETTING THE MAIN IDEA																							
•	•	•		BANK STREET STORYBOOK																							
•				BASIC LANGUAGE UNITS: GRAMMAR - PARTS OF SPEECH	•								•							•							
•				BUILDING BETTER SENTENCES: COMBINING SENTENCE PARTS	•								•							•							
			•	C.A.R.D. 1: SENTENCES				•								•											
•				CAPITALIZATION																							
•		•		CAUSE & EFFECT								•						•									•
	•			CAVE OF THE WORD WIZARD		•					•			•				•				•				•	
•				CLOZE-PLUS PROGRAM								•						•									•
		•		COMBINING SENTENCES	•						•		•					•		•						•	
•				COMMUNICATION SKILLS		•	•							•	•						•	•					
•				CONSTRUCT-A-WORD																							
•				CORE READING AND VOCABULARY DEVELOPMENT							•	•						•	•							•	•
•	•	•		CROSSWORD MAGIC																							
•				DAILY LIVING SKILLS SERIES						•							•						•	•		•
•	•	•	•	DIASCRIPTIVE LANGUAGE ARTS DEVELOPMENT				•			•							•								•	
•	•	•	•	DIASCRIPTIVE READING	•			•					•							•							
•				DILEMMA	•								•						•	•							•
•	•	•	•	DRAGON'S KEEP																							
•	•			EASY READER READING COMPREHENSION SKILLS																							
•			•	ESSENTIAL STUDY SKILLS SERIES																							
•		•		FACT OR OPINION		•								•							•						
•				GETTING THE MAIN IDEA: AROUND THE WORLD																							
•				GRAMMAR PROBLEMS FOR PRACTICE	•						•		•					•		•						•	
•				HINKY PINKY																							
•				HINT AND HUNT																							
•		•	•	HOW TO READ FOR EVERYDAY LIVING						•		•					•		•				•	•		•	
•				IDIOMS IN AMERICA	•		•						•		•					•		•					
•				INFERENCE: A FUN WAY TO LEARN																							
•				JOB READINESS SERIES			•			•		•		•	•		•		•		•	•	•	•		•	
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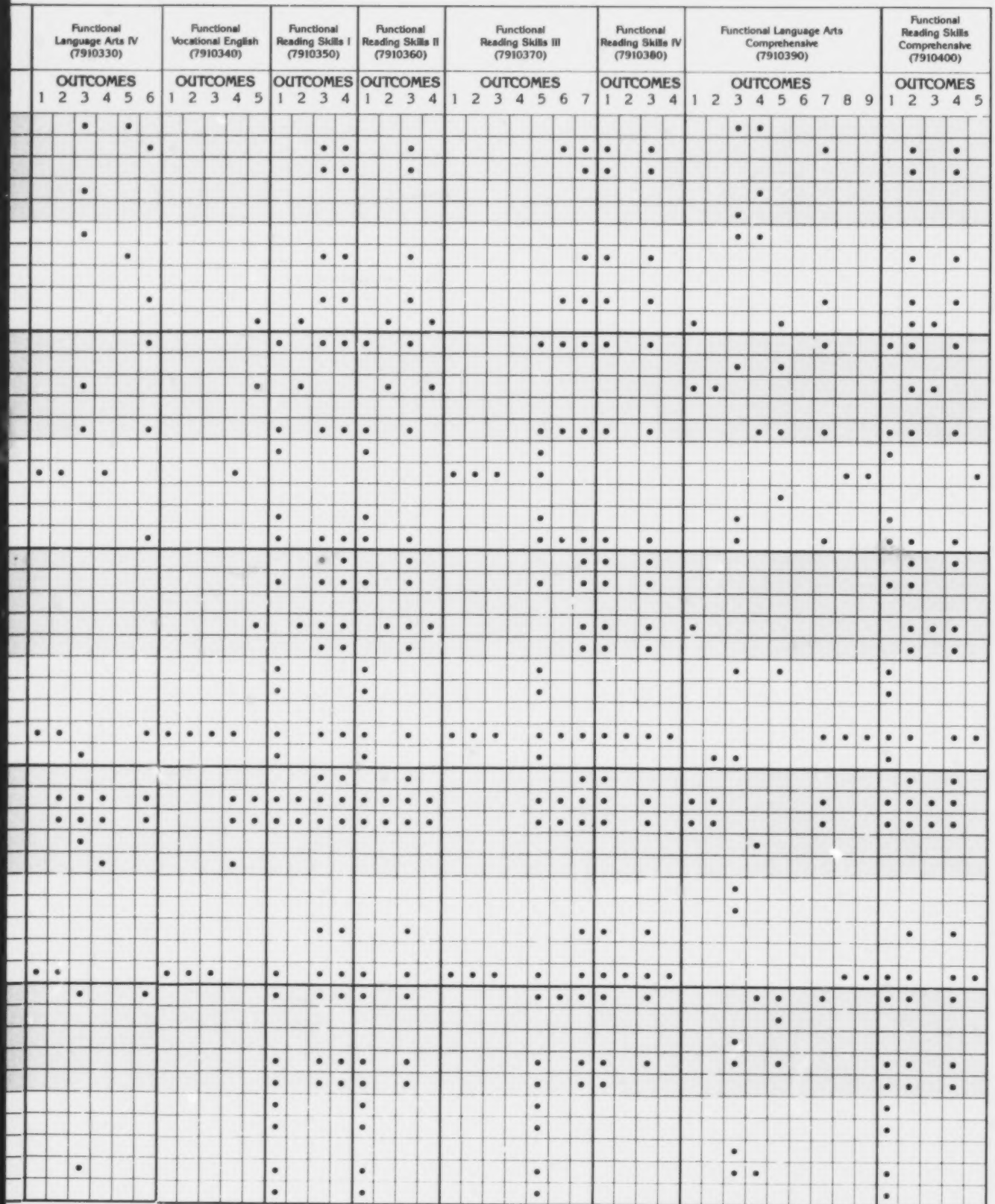
Functional Language Arts IV (7910330)
OUTCOMES 1 2 3 4 5 6
Functional Vocational English (7910340)
OUTCOMES 1 2 3 4 5
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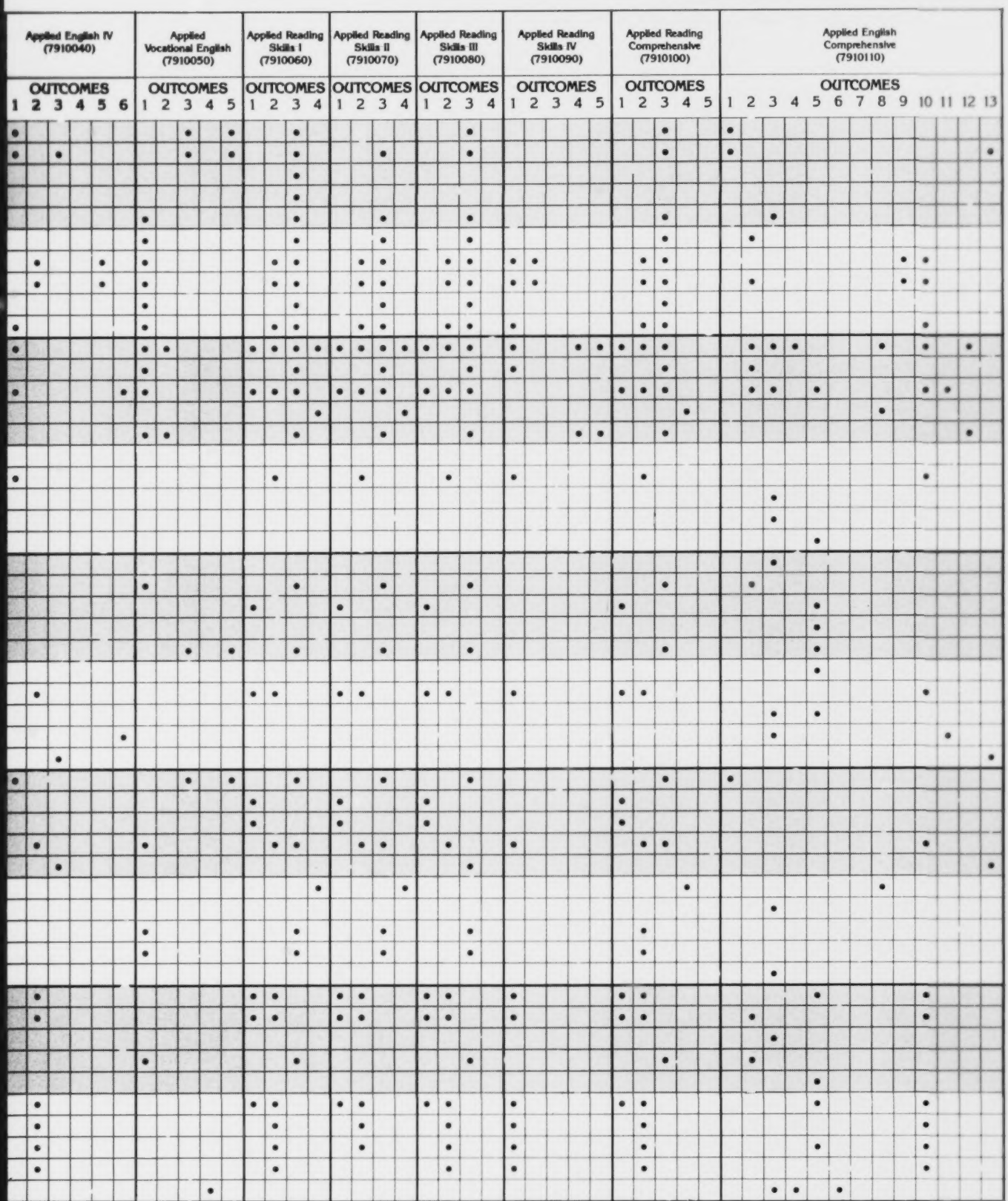
OUTCOMES 1 2 3 4
Functional Reading Skills II (7910360)
OUTCOMES 1 2 3 4
Functional Reading Skills III (7910370)
OUTCOMES 1 2 3 4 5 6 7
Functional Reading Skills IV (7910380)
OUTCOMES 1 2 3 4
Functional Language Arts Comprehensive (7910390)
OUTCOMES 1 2 3 4 5 6 7 8 9
Functional Reading Skills Comprehensive (7910400)
OUTCOMES 1 2 3 4 5

Language Arts

HARDWARE A	C	I	T	SOFTWARE TITLE	Applied English I (7910010) OUTCOMES 1	2	3	4	5	6	7	8	9	10	11	Applied English II (7910020) OUTCOMES 1	2	3	4	5	6	7	8	Applied English III (7910030) OUTCOMES 1	2	3	4	5	6	7
•				PLATO: LIFE COPING SKILLS SERIES									•			•		•												
•				PLAYWRITER'S THEATER				•					•			•		•												
		•		PUNCTUATION	•	•																								
•		•		PUNCTUATION PUT-ON																										
•				READING AND WRITING CONNECTION			•						•	•				•								•				
•			•	READING COMPREHENSION									•						•											
		•		READING FOR INFORMATION									•		•						•				•					
		•		READING FOR MEANING									•		•				•		•				•					
•				READING POWER MODULES									•																	
•				READING STRATEGIES: COMPREHENSION SKILLS									•		•				•		•				•					
•				READING: STUDY SKILLS			•			•	•		•	•	•			•	•	•	•				•	•	•			•	
•				READING TO LEARN SERIES									•						•											
•				READING WORKSHOP			•					•	•	•	•		•	•	•		•	•			•	•				•
•	•	•		REMEMBER!																							•			•	
•				REPORT WRITER			•			•	•		•					•		•									•	
•				SAFETY FIRST!																										
•			•	SEMANTIC MAPPER					•						•						•				•					
•				SENTENCE COMBINING	•	•								•												•				
•				SENTENCE STRUCTURE: SKILL BUILDING ADVENTURE	•		•							•				•								•				
•				SHIP AHOY WORD SCRAMBLE													•													
•				SOFT TEXT: ENGLISH SERIES		•	•							•				•								•				
•				SOLAR READING FLIGHT I									•						•											
•	•	•		SPELL IT!													•												
•	•	•		SPELLICOPTER													•												
•				SPELLING ATTACK									•			•	•												
•				SPELLING DEMONS, COMPUTER SPELLDOWN													•												
		•		SPELLING SERIES											•		•				•				•					
•				STORY BOOK STARTERS		•	•							•			•	•								•				
•				STORY MAKER	•	•	•					•		•				•								•				•
•			•	STORY STARTER			•											•					•							
•	•	•		STORY TREE			•	•					•			•		•												
•				SYLLABLE PLUS																										
•				SYLLASEARCH																										
•				TALES FROM THE ARABIAN NIGHTS			•						•		•			•			•				•					
•	•	•		TALES OF ME!																										
•				TEST TAKING MADE EASY																							•			•	
•		•		THAT'S MY STORY	•	•	•							•				•								•				
•				THOSE AMAZING READING MACHINES									•																	
•			•	TUTORIAL COMPREHENSION SERIES									•																	
•				VERB USAGE										•												•				
		•		VOCABULARY SERIES											•		•				•				•					
•				VOCABULARY SKILLS: PREFIXES, SUFFIXES, ROOT WORDS											•				•		•				•					
•	•			WALLY'S WORD WORKS										•												•				
•		•		WHO, WHAT, WHY, WHEN, WHERE									•						•											
•	•	•		WIZARD OF WORDS													•													
•	•	•		WORD ATTACK!											•		•				•				•					
•				WORD WISE											•						•				•					
•	•		•	WORK WORKS VOCABULARY SERIES											•		•				•				•					
•	•	•		WORDFINDER											•						•				•					
•	•			THE WRITING ADVENTURE			•											•								•		•	•		


Applied English IV (7910040)
OUTCOMES 1 2 3 4 5 6
Applied Vocational English (7910050)
OUTCOMES 1 2 3 4 5
Applied Reading Skills I (7910060)
OUTCOMES 1 2 3 4
Applied Reading Skills II (7910070)
OUTCOMES 1 2 3 4
Applied Reading Skills III (7910080)
OUTCOMES 1 2 3 4
Applied Reading Skills IV (7910090)
OUTCOMES 1 2 3 4 5
Applied Reading Comprehensive (7910100)
OUTCOMES 1 2 3 4 5
Applied English Comprehensive (7910110)
OUTCOMES 1 2 3 4 5 6 7 8 9 10 11 12 13

Language Arts

HARDWARE A	C	I	T	SOFTWARE TITLE	Functional Language Arts I (7910300) OUTCOMES 1	2	3	4	5	6	7	8	Functional Language Arts II (7910310) OUTCOMES 1	2	3	4	5	6	7	Functional Language Arts III (7910320) OUTCOMES 1	2	3	4	5	6	7
•				PLATO: LIFE COPING SKILLS SERIES		•	•							•	•						•	•					
•				PLAYWRITER'S THEATER		•	•							•	•							•					
		•		PUNCTUATION																							
•		•		PUNCTUATION PUT-ON																							
•				READING AND WRITING CONNECTION	•								•							•							
•			•	READING COMPREHENSION								•							•								•
		•		READING FOR INFORMATION																							
		•		READING FOR MEANING								•							•								•
•				READING POWER MODULES																							
•				READING STRATEGIES: COMPREHENSION SKILLS								•							•								•
•				READING: STUDY SKILLS	•							•	•			•			•	•							•
•				READING TO LEARN SERIES								•							•								•
•				READING WORKSHOP	•						•	•	•					•	•	•						•	•
•	•	•		REMEMBER!																							
•				REPORT WRITER																							
•				SAFETY FIRST!																							
•			•	SEMANTIC MAPPER																							
•				SENTENCE COMBINING	•			•					•								•						
•				SENTENCE STRUCTURE: SKILL BUILDING ADVENTURE	•			•					•														
•				SHIP AHOY WORD SCRAMBLE							•							•								•	
•				SOFT TEXT: ENGLISH SERIES	•			•					•								•						
•				SOLAR READING FLIGHT I								•							•								•
•	•	•		SPELL IT!							•							•								•	
•	•	•		SPELLICOPTER							•							•								•	
•				SPELLING ATTACK		•					•			•				•								•	
•				SPELLING DEMONS, COMPUTER SPELLDOWN							•							•								•	
		•		SPELLING SERIES							•							•								•	
•				STORY BOOK STARTERS	•								•			•		•		•						•	
•				STORY MAKER	•								•			•				•							
•			•	STORY STARTER																							
•	•	•		STORY TREE		•	•							•	•							•					
•				SYLLABLE PLUS																							
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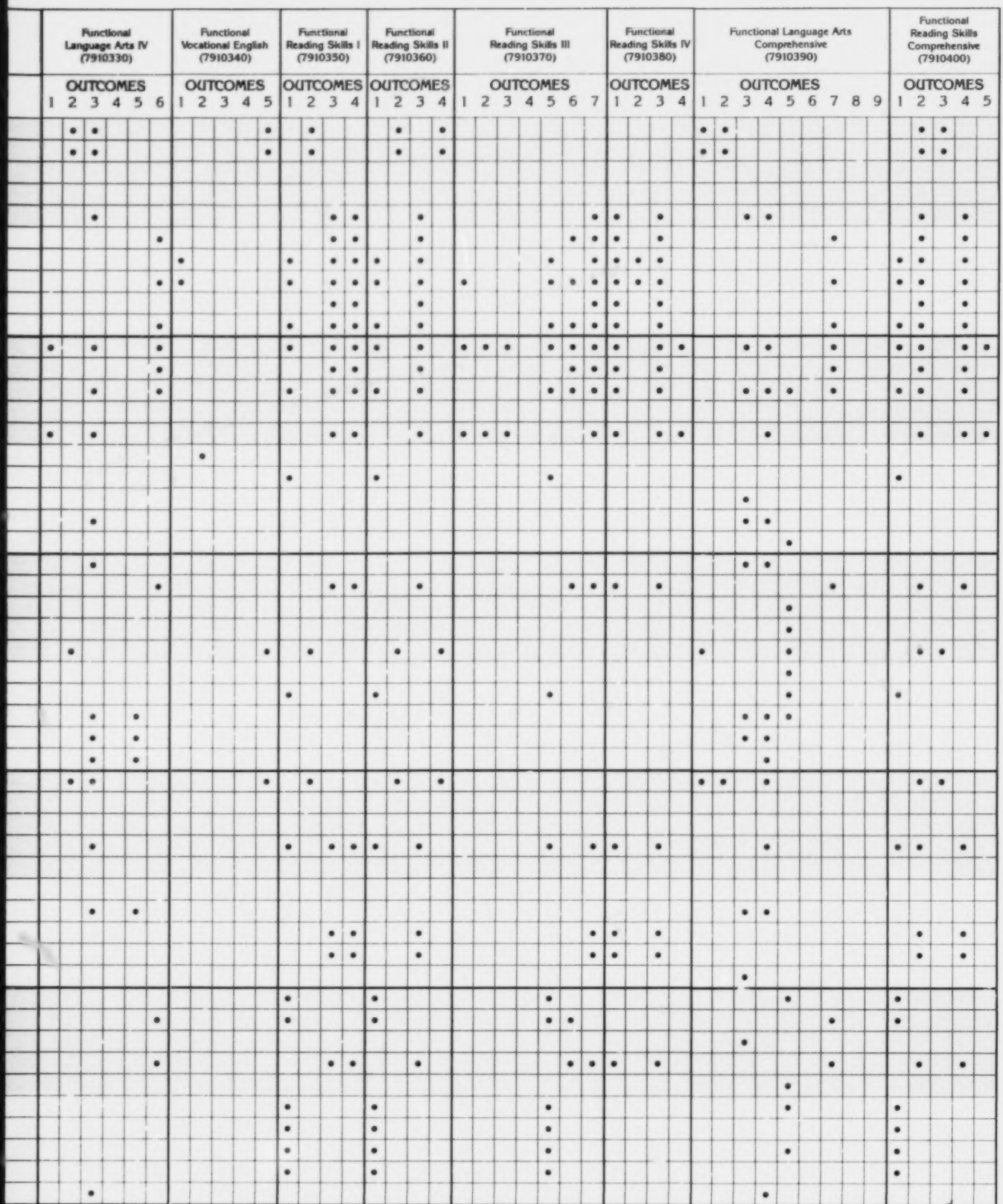
•				TALES FROM THE ARABIAN NIGHTS																							
•	•	•		TALES OF ME!																							
				TEST TAKING MADE EASY																							
•		•		THAT'S MY STORY	•								•			•					•						
•				THOSE AMAZING READING MACHINES																							
•			•	TUTORIAL COMPREHENSION SERIES																							
•				VERB USAGE	•								•								•						
		•		VOCABULARY SERIES							•							•								•	
•				VOCABULARY SKILLS: PREFIXES, SUFFIXES, ROOT WORDS								•							•								•
•	•			WALLY'S WORD WORKS	•								•								•						
•		•		WHO, WHAT, WHY, WHEN, WHERE								•							•								•
•	•	•		WIZARD OF WORDS							•							•								•	
•	•	•		WORD ATTACK!							•							•								•	
•				WORD WISE																							
•	•		•	WORK WORKS VOCABULARY SERIES							•							•								•	
•	•	•		WORDFINDER																							
•	•			THE WRITING ADVENTURE																				•			


Functional Language Arts IV (7910330)
OUTCOMES 1 2 3 4 5 6
Functional Vocational English (7910340)
OUTCOMES 1 2 3 4 5
Functional Reading Skills I (7910350)
OUTCOMES 1 2 3 4
Functional Reading Skills II (7910360)
OUTCOMES 1 2 3 4
Functional Reading Skills III (7910370)
OUTCOMES 1 2 3 4 5 6 7
Functional Reading Skills IV (7910380)
OUTCOMES 1 2 3 4
Functional Language Arts Comprehensive (7910390)
OUTCOMES 1 2 3 4 5 6 7 8 9
Functional Reading Skills Comprehensive (7910400)
OUTCOMES 1 2 3 4 5

Software Abstracts

Program Name: **ACTIVITY FILES FOR THE BANK STREET WRITER VOLUMES 1 AND 2**

Publisher: Scholastic, Inc.

Copyright: 1984

Address: 730 Broadway
New York, NY 10003

Price: $59.95 each

Computer Type(s): Apple, Commodore, IBM

Required Equipment: Bank Street Writer

Optional Equipment: Printer

Descriptors: Language Arts, Composition, Instructional Utility, Word Processing, Tutorial

Educational Level(s): Intermediate - Secondary

Annotation: The programs provide interactive writing and language skills instruction for use with the Bank Street Writer. They include writing activities and language skill builders which involve generation of writing ideas and revision of words. A teacher's guide and student worksheets are included. Three program disks are included with each set to enable use by more than one student at a time.

Comments: Touch typing is recommended but not required. The use of a printer is recommended.

Reviewed In: Only the Best; Educational Software Preview Guide (1987)

Program Name: **ALPINE SKIER: GETTING SENTENCE MEANING**

Publisher: Data Command

Copyright: 1981

Address: P.O. Box 548
Kankakee, ILL 60901

Price: $29.95 Each
$113.75 Set of 4

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Drill and Practice, Instructional Game, Reading, Comprehension

Educational Level(s): Primary - Intermediate

Annotation: Designed to increase reading comprehension, this drill and practice program allows students to determine the success of an animated skier by deciding which word or effect does not belong in a series. It includes a teacher's guide.

Comments:

Reviewed In: Only the Best (1986); MicroSIFT (1983); Software Reports (1986); @Micro (1985); Microcomputers in Education (June, 1982)

Program Name: **AROUND THE WORLD: GETTING THE MAIN IDEA (RED LEVEL)**

Publisher: Learning Well

Copyright: 1982

Address: c/o Mindscape, Inc.
3444 Dundee Road
Northbrook, IL 60062

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Comprehension, Reading, Drill and Practice, Tutorial, Main Idea

Educational Level(s): Primary

Annotation: This program develops and reinforces critical reading comprehension skills. During an on-screen journey around the world, students learn to recognize the main idea in selected passages.

Comments: The red level requires students to read on a 2.0-3.5 reading level. It allows monitoring of student progress.

Reviewed In:

Program Name: **BANK STREET STORYBOOK**

Publisher: Mindscape, Inc.

Copyright: 1984

Address: 3444 Dundee Rd.
Northbrook, IL 60062

Price: $49.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment: Joystick, Mouse, or Koala Pad

Optional Equipment: Printer

Descriptors: Creative Expression, Tutorial, Composition, Instructional Utility

Educational Level(s): Intermediate - Secondary

Annotation: This program encourages creative writing through the use of word processing for writing and computer graphics for illustrating. Students can enter up to 10 screens of text and add colored drawings, some with animation. It includes a tutorial on the program's functions as well as sample stories. Student stories and illustrations can be saved or printed. The program also has simple animation capabilities for on-screen stories.

Comments: The program encourages writing, but does not actually teach writing skills. Approximately one hour is required to learn the program.

Reviewed In: Microcomputer Information Coordination Center; Educational Software Preview Guide (1987); Wighton's Winners; Classroom Computer Learning; The Computing Teacher

Program Name: **BASIC LANGUAGE UNITS: GRAMMAR - PARTS OF SPEECH**

Publisher: Continental Press, Inc.

Copyright: 1984

Address: 520 E. Bainbridge St.
Elizabethtown, PA 17022

Price: $39.95 Each
$245.95 Set

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Parts of Speech, Grammar, English, Instructional Management, Drill and Practice, Tutorial

Educational Level(s): Secondary

Annotation: Seven disks tutor and drill the basic parts of speech. Separate disks deal with nouns, pronouns, verbs, verb tense, adjectives, adverbs, and other parts of speech. A management system tracks student progress. Branching to appropriate skill level is automatic.

Comments: The program is available as a complete set or as individual disks.

Reviewed In: Software Reports (1986)

Program Name: **BUILDING BETTER SENTENCES: COMBINING SENTENCE PARTS**

Publisher: Media Materials, Inc.

Copyright: 1982

Address: 2936 Remington Ave.
Baltimore, MD 21211

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Sentence Structure, Drill and Practice

Educational Level(s): Intermediate

Annotation: Program provides drill and practice in identifying and compounding subjects, predicates, and complements in sentences. The test mode covers all sentence parts while a student management feature adds and deletes student files. Includes a program disk, 24 worksheets, and a teacher's guide.

Comments: Good reinforcement program for teachers using Learning Strategies (Sentence Writing Strategies).

Reviewed In: Microcomputer Information Coordination Center; Software Reports (1986)

Program Name: **C.A.R.D. 1: SENTENCES (COMPUTER ASSISTED READING DEVELOPMENT)**

Publisher: Radio Shack Education Division

Copyright: 1982

Address: Department 82-A-324
1300 Tanoy Center
Ft. Worth, TX 76102

Price: $199.00

Computer Type(s): TRS-80

Required Equipment: TRS-80 Author I Presentation Package

Optional Equipment:

Descriptors: Reading, Tutorial, Comprehension

Educational Level(s): Intermediate - Secondary

Annotation: C.A.R.D. 1: Sentences is the first of a series of four reading modules written at reading levels four through six. This program is a tutorial reading program in four skill areas: sentence recognition, labeling, sentence relationships, and ordering sentences.

Comments: This program was developed to be used with intermediate and secondary students who have no word recognition problems but whose reading comphrension is below grade level.

Reviewed In:

Program Name: **CAPITALIZATION**

Publisher: Hartley Courseware, Inc.

Copyright: 1982

Address: P.O. Box 431
Dimondale, MI 48821

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Capitalization, Grammar, Drill and Practice, Author/Shell Programs, Instructional Management, Tutorial

Educational Level(s): Primary - Intermediate

Annotation: This two-disk program drills and tests students on the basic rules of capitalization. The teacher can create or modify practice sentences as well as set the criterion of the number of correct sentences in a row that will end the lesson. A management system monitors student progress and summaries of student progress can be printed.

Comments:

Reviewed In: Software Reports (1986); Educational Software Preview Guide (1986); Only The Best (1986); Learning Magazine

Program Name: **CAUSE AND EFFECT**

Publisher: Hartley Courseware, Inc.

Copyright: 1984

Address: P. O. Box 431
Dimondale, MI 48821

Price: $39.95-
$49.95

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Cause and Effect, Relationships, Language Arts, Reading, Drill and Practice, Tutorial, Instructional Utility, Comprehension, Author/Shell

Educational Level(s): Intermediate - Middle

Annotation: The program teaches students to recognize cause and effect relationships in reading materials. Cause and effect are defined, and four lessons are included which offer practice in identifying the two within factual content areas such as history, social studies, and science.

Comments: The reading level begins at third grade and gradually increases in difficulty. All content can be modified by the teacher. Individual and class records are kept by the computer and can be printed.

Reviewed In: SoftPik

Program Name: **CAVE OF THE WORD WIZARD**

Publisher: Timeworks, Inc.

Copyright: 1982

Address: 44 Lake Cook Rd.
Deerfield, IL 60015

Price: $24.95

Computer Type(s): Commodore

Required Equipment: Joystick

Optional Equipment:

Descriptors: Instructional Game, Auditory Perception, Problem Solving, Spelling, Drill and Practice

Educational Level(s): Intermediate - Secondary

Annotation: An academic game in which the object is to escape from the cave. To advance, the user must spell words spoken by a Wizard. There are eight levels of difficulty and strategies must be developed to navigate through the maze of the cave.

Comments: There are ten lists of progressively harder words.

Reviewed In: Software Reports (1986)

Program Name: **CLOZE-PLUS PROGRAM**

Publisher: Milliken Publishing Company

Copyright: 1982

Address: P.O. Box 21579
1100 Research Blvd.
St. Louis, MO 63132

Price: $150.00
per level

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Reading, Vocabulary, Instructional Game, Language Development, Drill and Practice

Educational Level(s): Primary - Secondary

Annotation: A reading improvement program that develops comprehension and vocabulary skills through activities utilizing modified cloze techniques. Includes six reading levels that build and reinforce such skills as interpretation and association, identifying same/opposite meaning, identifying meanings, making comparisons/contrasts, and identifying pronoun antecedents.

Comments: The program includes a teacher's guide and record keeping capabilities.

Reviewed In: Software Reports (1986); Booklist (1984); Classroom Computer Learning (1984); MicroSIFT; EPIE; Educational Software Preview Guide; Only The Best (1985)

Program Name: **COMBINING SENTENCES: LEVELS I - IV**

Publisher: IBM

Copyright: 1987

Address: PC Software Department
One Culver Road
Dayton, NJ 08810

Price: $88.00

Computer Type(s): IBM

Required Equipment:

Optional Equipment:

Descriptors: Sentence Structure, Composition, Grammar, English, Drill and Practice

Educational Level(s): Middle

Annotation: Students practice writing skills by properly combining sentences that become part of a story.

Comments: A template may be used to key special functions built into the software. The program is designed for individual or small group use. Supplementary materials are included.

Reviewed In:

Program Name: **COMMUNICATION SKILLS**

Publisher: MCE, Inc.

Copyright: 1987

Address: 157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

Price: $54.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Tutorial, Listening Skills, Career Education, Communication, Social Behavior, High Interest/Low Vocabulary, Social/Personal

Educational Level(s): Intermediate - Secondary

Annotation: This program is designed to prepare students for working with people. Students learn their responsibilities in carrying on a conversation and learn to analyze their own actions. The program also focuses on showing attention, knowing the goals of both people for the communication, and getting others to react positively by having positive expectations.

Comments: This program also addresses social and interpersonal skills. The reading level is grades 4-6; the interest level is grades 5-12.

Reviewed In:

Program Name: **CONSTRUCT-A-WORD I & II**

Publisher: DLM Teaching Resources

Copyright: 1984

Address: One DLM Park
Allen, TX 75002

Price: $99.00 Each

Computer Type(s): Apple

Required Equipment: ECHO Speech Synthesizer

Optional Equipment:

Descriptors: Word Attack Skills, Prefixes/Suffixes/Root Words, Vocabulary, Spelling, Speech Synthesizer, Drill and Practice, Tutorial, Instructional Game

Educational Level(s): Primary - Secondary

Annotation: Two levels contain 10 disks each and help students blend beginnings and endings to create words. Sequential lessons tutor and drill consonants, vowels, and basic word patterns. Use with Echo or Supertalker speech synthesizer.

Comments: This is a companion program to other DLM programs, "Hint and Hunt" and "Syllasearch."

Reviewed In: Educational Software Preview Guide (1986)

Program Name: **CORE READING AND VOCABULARY DEVELOPMENT PROGRAM**

Publisher: Educational Activities, Inc. Copyright: 1985

Address: 1937 Grand Ave.
Baldwin, NY 11510

Price: $149.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Speech Synthesizer

Descriptors: Comprehension, Reading, Vocabulary, Drill and Practice

Educational Level(s): Intermediate - Secondary

Annotation: Directed toward the older student as well as those in primary grades, this program focuses on the reinforcement of reading skills through the cycle of reading, timed reading, question/answer, spelling, writing, and vocabulary development. It includes supplementary materials and a management system, and also provides five levels from pre-primer to third level.

Comments: The program has an optional speech component which pronounces featured words for each lesson. An Echo Speech Synthesizer is needed to use the speech component. It could be used for individualized instruction for students below third grade reading level. The program does not provide a total reading program.

Reviewed In: @Micro (1985)

Program Name: **CROSSWORD MAGIC**

Publisher: Mindscape, Inc.

Copyright: 1985

Address: 3444 Dundee Rd.
Northbrook, IL 60062

Price: $59.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Vocabulary, Study Skills, Spelling, Problem Solving, Instructional Utitilty

Educational Level(s): Primary - Secondary

Annotation: This inter disciplinary educational tool allows teachers and students to create crossword puzzles specific to any subject area. Students can create, edit, transfer, print, complete, delite, or play a puzzle. Numbers and operation symbols can be used as clues or answers.

Comments: The capability to create puzzles specific to any subject area makes this a valuable instructional tool.

Reviewed In: Educational Software Preview Guide (1986)

Program Name: **DAILY LIVING SKILLS SERIES**

Publisher: Encyclopedia Britannica Educational Corporation Copyright: 1984

Address: 425 N. Michigan Ave.
Chicago, IL 60611

Price: $59.00 Each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Daily/Independent Living Skills, Reading, Interviewing, Social Studies, Tutorial, Forms, Employment Opportunities, Language Development, Reference Skills

Educational Level(s): Middle - Secondary

Annotation: This series contains two programs: Job Application and Paychecks, and Classified Ads and Telephone Directories. The Job Application and Paycheck program presents job application skills, such as references, job testing, and interviewing. Paychecks offers an introduction to the general nature of pay periods, gross and net pay, earnings and deductions, and tax forms. The Classified Ads provides instruction in using this medium as a useful source of information. The Telephone Directory helps guide students through activities on types and uses.

Comments: Tests can be printed by the teacher. May be used individually or in a group. Screens wait for student to respond before advancing, and operate at a slow pace. Emphasizes survival reading skills as the key to functional literacy.

Reviewed In: Educational Products Information Exchange (1984)

Program Name: **DIASCRIPTIVE LANGUAGE ARTS DEVELOPMENT LEVELS I, II, III**

Publisher: Educational Activities, Inc.

Copyright: 1986

Address: P.O. Box 392
Freeport, NY 11520

Price: $245.00-
$365.00
Levels 1-3

Computer Type(s): Apple, Commodore, IBM, TRS-80

Required Equipment:

Optional Equipment: Printer

Descriptors: Diagnostic/Prescriptive, Tutorial, Drill and Practice, Grammar, English, Spelling

Educational Level(s): Primary - Secondary

Annotation: Interactive tutorial program that diagnoses, prescribes and develops skills in punctuation, grammar, spelling, and usage.

Comments: Level I-Grades 1-5, Level II-Grades 3-8, Level III-Grades 6-10. The student must have a prerequisite reading level of 3.5.

Reviewed In: Electronic Learning; MicroSIFT Courseware Evaluation; Courseware Report Card; Educational Computer; Educational Technology

Program Name: **DIASCRIPTIVE READING**

Publisher: Educational Activities, Inc.

Copyright 1986

Address: 1937 Grand Avenue
Baldwin, NY 11510

Price: $295.00
Series

Computer Type(s): Apple, Commodore, IBM, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary Development, Spelling, Diagnostic/Prescriptive, Grammar, Tutorial, English, Instructional Management, Drill and Practice

Educational Level(s): Primary - Middle

Annotation: This is an interactive, tutorial program that diagnoses and prescribes student performance on lessons in punctuation, grammar, spelling, and usage. Different levels of difficulty can be prescribed.

Comments: The reading level is grades 3-5. The series includes reproducible activity masters.

Reviewed In: Microcomputer Information Coordination Center

Program Name: **DILEMMA**

Publisher: Educational Activities, Inc.

Copyright: 1985

Address: 1937 Grand Ave.
Baldwin, NY 11510

Price: $39.95
Each
$139.00
Set of 4

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Vocabulary Development, Remedial Reading, High Interest/Low Vocabulary, Reading, Comprehension

Educational Level(s): Secondary

Annotation: Program develops reading comprehension and vocabulary skills through the use of high interest open ended stories with two endings, one of which the student chooses. Each story is followed by quizzes which evaluate comprehension and vocabulary.

Comments: Mature subject matter in stories. Teacher will need to be aware of this when using this program. Provides many blackline masters to go with each story.

Reviewed In: Booklist (November 1, 1985); Electronic Learning (October, 1985); Special Education Software Reviews; Book Report (January/February, 1986)

Program Name: **DRAGON'S KEEP**

Publisher: Sierra-On-Line, Inc.

Copyright: 1983

Address: 36575 Mudge Ranch Road
Coarsegold, CA 93614

Price: $29.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment:

Descriptors: Comprehension, Instructional Games, Reading, Map Skills

Educational Level(s): Intermediate

Annotation: Program uses an educational game format to help children develop skills in identifying details, making inferences and drawing conclusions. Basic map skills are introduced.

Comments:

Reviewed In:

Program Name: **EASY READER READING COMPREHENSION SKILLS 1 & 2**

Publisher: American Educational Computer, Inc.

Copyright: none

Address: 2450 Embarcadero Way
Palo Alto, CA 94303

Price: (write or call the publisher)

Computer Type(s): Apple, Commodore

Required Equipment:

Optional Equipment:

Descriptors: Word Attack Skills, Vocabulary, Comprehension, Reading, Drill and Practice

Educational Level(s): Primary - Intermediate

Annotation: Program introduces phonics and word attack skills and presents beginning exercises in reading comprehension, including skills in cause and effect, similarities and differences, predicting outcomes, and main idea.

Comments: Level 1-Grades 1-3, Level 2-Gades 4-6

Reviewed In:

Program Name: **ESSENTIAL STUDY SKILLS SERIES**

Publisher: Media Materials, Inc.

Copyright: 1983

Address: 2936 Remington Ave.
Baltimore, MD 21211

Price: $39.95
Each
$239.70
Package

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Drill and Practice, Study Skills, Test-Taking Skills, Outlining, Charts/Graphs/Tables

Educational Level(s): Middle - Secondary

Annotation: Each program contains a diskette, workbooks or spirit master, instructional guide, and activity workbooks. Titles include Test-Taking Success, Learning to Read and Understand Table, Discover What Graphs Can Tell You, Following Directions, Using Outlining Skills, and Key Reference Skills.

Comments: Package includes activity workbooks.

Reviewed In:

Program Name: **FACT OR OPINION**

Publisher: Hartley Courseware, Inc. Copyright: 1984

Address: P.O. Box 431
Dimondale, MI 48821 Price: $39.95

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Opinion vs. Facts, Drill and Practice, Author/Shell

Educational Level(s): Primary-Intermediate

Annotation: This multi-level program gives the student extensive practice in learning to discriminate whether information is fact or opinion. The program teaches students to recognize a fact based on what can be seen, heard, or checked with reference material. Students are also instructed in how to recognize an opinion by "clue words" which represent an opinion rather than a proven fact.

Comments: The program provides the teacher with the options of tracking student progress and printing out a summary report. The program also allows the teacher to create customized lessons.

Reviewed In: Educational Software Preview Guide (1986); School Library Journal

Program Name: **GETTING THE MAIN IDEA: AROUND THE WORLD (BLUE LEVEL)**

Publisher: Learning Well

Copyright: 1987

Address: c/o Mindscape, Inc.
3444 Dundee Rd.
Northbrook, IL 60062

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Comprehension, Reading, Drill and Practice, Tutorial

Educational Level(s): Primary - Intermediate

Annotation: This program develops and reinforces critical reading comprehension skills. On the user's graphic trip around the world, he learns and practices getting the main idea. Cumulative performance studies allow monitoring of student progress.

Comments: This program (blue level) requires a 3.5-5.0 reading level.

Reviewed In:

Program Name: **GRAMMAR PROBLEMS FOR PRACTICE**

Publisher: Milliken Publishing Company

Copyright: 1981

Address: P.O. Box 21579
1100 Research Blvd.
St. Louis, MO. 63132

Price: $225.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Grammar, Antonyms, Synonyms, Homonyms, Vocabulary Development, Parts Of Speech, Drill and Practice

Educational Level(s): Intermediate - Secondary

Annotation: The six disk program provides drill and practice exercises on the topics of homonyms, verbs, and pronouns. Each disk contains 32 lessons on a topic previously introduced by the teacher. During the drills, help screens are provided. A management program which can maintain individual records for up to 100 students is also provided.

Comments:

Reviewed In: Wighton's Winners (1986); Software Reports (1986)

Program Name: **HINKY PINKY**

Publisher: Learning Well

Copyright: 1985

Address: c/o Mindscape, Inc.
3444 Dundee Road
Northbrook, IL 60062

Price: $39.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary Development, Instructional Game, Rhyming, Drill and Practice

Educational Level(s): Secondary

Annotation: This program is a word game which requires the user to identify word pairs given a series of rhyming hints. A help screen containing a short list of possible words can be accessed. The content can be modified.

Comments: The program is highly motivating. It develops imagination and facility with vocabulary. It contains a variety of difficulty levels and will work well with small instructional groups.

Reviewed In: Booklist (February 1, 1986); Curriculum Review (March/April, 1986); Educational Technology (May, 1986); Conn SENSE; Educational Software Preview Guide (1986); Educational Products Information Exchange; Learning

Program Name: **HINT AND HUNT I AND II**

Publisher: DLM Teaching Resources

Copyright: 1984

Address: One DLM Park
Allen, TX 75002

Price: $99.00 each set

Computer Type(s): Apple

Required Equipment: Speech Synthesizer

Optional Equipment:

Descriptors: Word Attack Skills, Vocabulary, Vowels, Word Attack Skills, Sight Vocabulary, Drill and Practice, Speech Synthesis, Instructional Game

Educational Level(s): Primary - Intermediate

Annotation: Software and related print materials help student develop accurate and fluent decoding and word recognition skills. Each set contains ten diskettes that drill short vowels, digraphs, and diphthongs. Use with Echo or Supertalker.

Comments: Supplementary materials included.

Reviewed In: Journal of Learning Disabilities (February, 1987); Educational Software Preview Guide (1986)

Program Name: **HOW TO READ FOR EVERYDAY LIVING**

Publisher: Educational Activities, Inc.

Copyright: 1986

Address: 1937 Grand Ave.
Baldwin, NY 11510

Price: $129.00

Computer Type(s): Apple, IBM, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Reading, Following Directions, Daily/Independent Living Skills, Tutorial, Map Skills

Educational Level(s): Middle - Adult

Annotation: Students are taught basic vocabulary needed to read items encountered in daily living such as labels, job ads, maps, forms, applications, and menus. The program is interactive and uses branching. Correct answers are reinforced while incorrect responses are remediated. Students control the rate of presentation. Management system allows storage of up to 40 student files on each of three disks.

Comments: Sometimes the keyboard input is slow to register on the screen. Students should be alerted that they may need to press a key more than once. Reproducible work sheets are included. Low reading level.

Reviewed In: Special Education Software Reviews (1986); The Book Report (September, 1986)

Program Name: **IDIOMS IN AMERICA**

Publisher: Communication Skill Builders

Copyright: 1986

Address: 3130 N. Dodge Blvd.
P.O. Box 42050
Tucson, AZ 85933

Price: $39.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer, Speech Synthesizer

Descriptors: Vocabulary Development, Comprehension, English, Idioms, Drill and Practice

Educational Level(s): Intermediate - Adult

Annotation: Software combines paper-and-pencil tasks with software to teach forty two-word idiomatic expressions. The student learns to look for alternate or implied meanings rather than literal interpretations.

Comments: Supplemental materials included. Speech is robotic, and difficult to understand.

Reviewed In:

Program Name: **INFERENCE: A FUN WAY TO LEARN (RED LEVEL)**

Publisher: Learning Well

Copyright: 1985

Address: c/o Mindscape, Inc.
3444 Dundee Rd.
Northbrook, IL 60062

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Color Monitor recommended

Descriptors: Drill and Practice, Simulation, Reading, Instructional Game, Abstract Reasoning, Concept Formation

Educational Level(s): Primary - Intermediate

Annotation: The game advances students through "grammar school" to "college" on the basis of reading paragraphs and making inferences. The program comes in two levels: red, grades 2-3 and blue, grades 3-5.

Comments: This simulation provides motivating activities for students.

Reviewed In: Microcomputer Information Coordination Center; Software Reports (1986)

Program Name: **JOB READINESS SERIES**

Publisher: MCE, Inc.

Copyright: 1983

Address: 157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

Price: $199.95 Series
$54.95 Each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Forms, Interviewing, Vocational Skills, Career Education, Employment Opportunities, Self Concept, High Interest/Low Vocabulary, Drill and Practice

Educational Level(s): Middle - Adult

Annotation: This series helps students review the necessary skills to gain employment. The package includes programs that help students assess and improve job-related attitudes, understand the steps of successful interviewing, properly complete a job application, and design a resume. The four programs in the series are: Filling out Job Applications; Resumes Made Easy; Successful Job Interviewing; and Job Attitudes: Assessment and Improvement.

Comments: These programs were initially developed for special education students. They have two to three reading levels to select from, depending on the student's ability, and are on a secondary interest level. The series includes duplicating masters for student work sheets.

Reviewed In: Closing the Gap; Creative Computing (1981); Educational Technology (February, 1982); ConnSENSE; Vocational Software for Exceptional Student Education (1986)

Program Name: **JOB SURVIVAL SERIES**

Publisher: MCE, Inc.

Copyright: 1983

Address: 157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

Price: $149.95 Series
$54.95 Each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Interviewing, Vocational Skills, Career Education, Employment Opportunities, High Interest/Low Vocabulary, Drill and Practice

Educational Level(s): Middle - Adult

Annotation: This series helps students review the necessary skills to gain employment. The package includes programs that help students learn how to make a good impression through instruction in grooming, being on time and understanding instructions; how to make positive decisions in job situations; and how to develop good work habits. The series includes the following programs: First Day on the Job; Personal Habits for Job Success; and Work Habits for Job Success.

Comments: These programs were initially developed for special education students. They have two to three reading levels to select from, depending on the student's ability, and are on a secondary interest level. The series includes duplicating masters for student work sheets.

Reviewed In: Closing the Gap; Creative Computing (1981); Educational Technology (February, 1982); ConnSENSE; Vocational Software for Exceptional Student Education (1986)

Program Name: **JUST IMAGINE**

Publisher: Commodore Educational Activities, Inc.

Copyright: 1984

Address: 1200 Wilson Drive
West Chester, PA 19380

Price: $34.95

Computer Type(s): Commodore

Required Equipment:

Optional Equipment: Printer, Joystick

Descriptors: Creative Expression, Composition, Reading, Language Arts, Utility, Graphics, Word Processing

Educational Level(s): Primary - Secondary

Annotation: This program enables students to create stories using a variety of backgrounds, stationary objects, and animated characters. The word processing function is a simple one.

Comments: The program allows stories to be saved on a disk and to be printed out if desired.

Reviewed In: Electronic Learning (May, 1985)

Program Name: **KEYS TO RESPONSIBLE DRIVING**

Publisher: CBS Interactive Learning

Copyright: 1986

Address: c/o Mindscape, Inc.
3444 Dundee Rd.
Northbrook, IL 60062

Price: $89.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment:

Descriptors: Daily/Independent Living Skills, Driver Education, Safety, Drug Abuse, Simulation, Drill and Practice

Educational Level(s): Secondary

Annotation: Program of instruction and simulation that reinforces the rules of safe, defensive driving with emphasis on the danger of driving under the influence of drugs.

Comments: Color monitor is preferred.

Reviewed In: Micro Today

Program Name: **LANGUAGE ACTIVITIES COURSEWARE LEVELS 4, 5, 6**

Publisher: Houghton Mifflin

Copyright: 1986

Address: Educational Software Division
Box 683
Hanover, NH 03755

Price: $126.00 per level

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Problem Solving, Grammar, Instructional Games

Educational Level(s): Intermediate

Annotation: Each level of the software has eight activities designed to drill grammar concepts. Activities are correlated to the Houghton Mifflin English series to provide additional practice in English usage.

Comments: Program has supplemental worksheets.

Reviewed In: Software Reports (1986); Special Education Software Reviews (1986)

Program Name: **LANGUAGE ARTS**

Publisher: Houghton Mifflin

Copyright: 1984

Address: Educational Software Division
Box 683
Hanover, NH 03755

Price: $225.00

Computer Type(s): Apple, IBM

Required Equipment: IBM Color Graphics Board or Monochrome Monitor

Optional Equipment:

Descriptors: Drill and Practice, Diagnostic/Assessment, Sentence Structure

Educational Level(s): Primary - Intermediate

Annotation: This drill and practice provides extensive supplemental activities in mechanics. Includes practice in capitalization and punctuation. Also provides diagnostic capabilities and a built-in management component for easy reporting on student progress.

Comments: This program requires user to handle a lot of text on screen; print is small but adequately spaced.

Reviewed In:

Program Name: **LEARNING IMPROVEMENT SERIES**

Publisher: MCE, Inc.

Copyright: 1982

Address: 157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

Price: $199.95 series
$54.95 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Following Directions, Reading, Comprehension, Drill and Practice, Memory, Study Skills, High Interest/Low Vocabulary

Educational Level(s): Intermediate - Secondary

Annotation: This four-program series helps students learn strategies for test-taking, how to make better use of study time, and how to follow written directions. The series includes the following programs: Effective Study Skills; Strategies for Test Taking; Improving Your Memory; and Following Written Directions.

Comments: These programs were initially developed for exceptional students. They have two reading levels, grades 2-3 and 5-6, and an interest level of grades 5-12. The series includes duplicating masters for student worksheets.

Reviewed In: Vocational Software for Exceptional Student Education (1986)

Program Name: **LEARNING STRATEGIES: HOW TO DEFINE WORDS IN CONTEXT**

Publisher: Science Research Associates

Copyright: 1983

Address: 259 East Erie Street
Chicago, IL 60611

Price: $120.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Comprehension, Study Skills, Vocabulary Development, Reading, Drill and Practice, Tutorial

Educational Level(s): Middle - Secondary

Annotation: Part of a five module program to reinforce study skills. This program tutors and drills strategies for defining words through context clues.

Comments:

Reviewed In:

Program Name: **LIFESKILLS READING SERIES**

Publisher: Media Materials, Inc.

Copyright: 1983

Address: 2936 Remington Ave.
Baltimore, MD 21211

Price: $39.95 Each
$159.80 Series

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: High Interest/Low Vocabulary, Drill and Practice, Remedial Reading, Consumer Education, Self Care/Daily Living Skills, Tutorial

Educational Level(s): Middle - Scondary

Annotation: This series contains levels I, II and III. Each of the software packages in this series includes six programs to reinforce the software lesson, a duplicating master book, an instructor's guide, and activity workbooks.

Comments: The programs are of high interest/low reading level (Grades 2-4). Supplementary blackline masters are included. Good tutorial and reinforcement for concepts are presented. The software makes limited use of the computer's graphic abilities.

Reviewed In:

Program Name: **M-SS-NG L-NKS: MICROENCYCLOPEDIA**

Publisher: Sunburst Communications, Inc.

Copyright: 1983

Address: 39 Washington Avenue
Pleasantville, New York 10570

Price: $59.00

Computer Type(s): Apple, Commodore, IBM, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Reading, Spelling, Word Attack Skills, Instructional Game

Educational Level(s): Intermediate - Advanced

Annotation: Students fill-in missing letters in selected reading passages using context clues, decoding skills, and spelling knowledge. Nine game formats, ranging from easy to difficult, are available and a score is computed at the end of each game. This program contains passages on seven topics of general interest. Options include number of players, maximum number of attempts for each blank, and choice of passages.

Comments: Other "M-SS-NG L-NKS" topics include "Young People's Literature" and "Classics, Olds and New". "Science Disk" is available for Apple only.

Reviewed In: @Micro; Classroom Computer Learning (1985); Only the Best; Wighton's Winners (1986); Electronic Learning (1984); Teaching and Computers (1984)

Program Name: **MAGIC SPELLS**

Publisher: Learning Company

Copyright: 1985

Address: 545 Middlefield Rd., Suite 170
Menlo Park, CA 94025

Price: $34.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Author/Shell Programs, Spelling, Visual Perceptions, Visual Motor Development, Instructional Game

Educational Level(s): Primary - Intermediate

Annotation: This is an adventure game that drills spelling and visual motor skills. The options include spelling flashed or scrambled words. The user can create customized word lists.

Comments: The program provides the option for teachers to add their own word lists and save the disk. Word lists may also be printed out for further study and practice. Graphics may be inappropriate for some secondary students.

Reviewed In: Software Reports (1986); MicroSIFT; Only The Best

Program Name: **MASTERING THE PARTS OF SPEECH**

Publisher: Society for Visual Education, Inc. Copyright: 1982

Address: 1345 Diversey Pkwy.
Chicago, IL 60614 Price: $239.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Parts of Speech, Grammar, Drill and Practice, Tutorial

Educational Level(s): Middle - Secondary

Annotation: The program contains six disks that teach the parts of speech through a series of tutorials and drill exercises. There are separate disks for verbs, nouns, pronouns, adjectives, adverbs, prepositions and conjunctions.

Comments: An excellent teacher's guide with supplemental activities is provided.

Reviewed In: Booklist; Learning; Wighton's Winners; Software Reports (1986)

Program Name: **MYSTERY SENTENCES**

Publisher: Scholastic, Inc.

Copyright: 1984

Address: 730 Broadway
New York, NY 10003

Price: $59.95

Computer Type(s): Apple, Commodore

Required Equipment:

Optional Equipment: Printer

Descriptors: Author/Shell Programs, Thinking Skills, Word Attack Skills, Spelling, Sentence Structure, Grammar

Educational Level(s): Middle - Secondary

Annotation: The program challenges students' verbal and analytical skills while reinforcing skills in grammar, spelling, vocabulary, reading, and research as students try to uncover missing parts of mystery sentences. It has an option to create customized files.

Comments: The teacher should consider this program for reinforcement of skills rather than initial instruction.

Reviewed In: Microcomputer Information Coordination Center; Electronic Learning (1985); Personal Computing (1985); Teaching and Computers (1985); Educational Software Preview Guide (1986)

Program Name: **NEWBERY WINNERS**

Publisher: Sunburst Communications, Inc.

Copyright: 1979

Address: 39 Washington Ave.
Pleasantville, NY 10570

Price: $59.00 each

Computer Type(s): Apple, Commodore, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Reading, Literature, Supplemental Reading, Drill and Practice, Instructional Game

Educational Level(s): Primary - Intermediate

Annotation: The program series, based on 15 Newbery Award winning books, reinforces and tests comprehension and vocabulary following the reading of individual books.

Comments: The courseware packages are sold separately or as a series. Each package includes a soft-cover edition of the book, plus software covering vocabulary and comprehension drills and games. The program has a one-time use and then provides no further challenge for the student. It does not include a teacher management option.

Reviewed In: Software Reports (1986); Microcomputer Information Coordination Center

Program Name: **ODD ONE OUT**

Publisher: Sunburst Communications, Inc.

Copyright: 1983

Address: 39 Washington Avenue
Pleasantville, NY 10570

Price: $59.00

Computer Type(s): Apple, Commodore

Required Equipment: Color Monitor

Optional Equipment: Touch Window

Descriptors: Classification/Categorization, Thinking Skills, Problem Solving, Auditory Perception, Visual Perception, Drill and Practice

Educational Level(s): Primary - Middle

Annotation: This is a set of five programs designed to give students practice in basic problem solving skills, discrimination, analysis, sequencing, and classification. The activities can be tailored to students' needs by use of the editing option.

Comments: This program can be used by individual students or pairs.

Reviewed In: Only the Best (1986); Instructional Technology Training Module 2: Selecting Software for the ESE Student; Florida School for the Deaf and Blind/CRC; Educational Products Information Exchange

Program Name: **OPPOSITES**

Publisher: Hartley Courseware, Inc.

Copyright: 1987

Address: P.O. Box 431
Dimondale, MI 48821

Price: $39.95
$49.95
Apple/IBM

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Author/Shell Program, Vocabulary Development, Antonyms/Synonyms/Homonyms

Educational Level(s): Primary - Secondary

Annotation: Revised version of this program has two disks with varying degrees of skill levels. The student selects opposites from a multiple choice format. The teacher can modify the program word lists. A record-keeping function for student errors is provided.

Comments:

Reviewed In: Microcomputer Information Coordination Center

Program Name: **PARTS OF SPEECH**

Publisher: Gamco Industries, Inc.

Copyright: 1984

Address: P.O. Box 1911
Big Springs, TX 79720

Price: $39.95

Computer Type(s): Apple, Commodore, TRS-80

Required Equipment:

Optional Equipment: Printer

Descriptors: Parts of Speech, Tutorial, English, Drill and Practice, Instructional Management

Educational Level(s): Primary - Middle

Annotation: A six-part tutorial and drill program. Lessons include nouns, verbs, pronouns, adjectives, adverbs, and prepositions. Student management system is included. Teacher can select from a number of options to customize level of difficulty and rewards.

Comments:

Reviewed In: Software Reports (1986)

Program Name: **PARTS OF SPEECH**

Publisher: IBM

Copyright: 1985

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $80.00 each

Computer Type(s): IBM

Required Equipment: Color Monitor

Optional Equipment:

Descriptors: Grammar, English, Parts of Speech, Sentence Structure, Vocabulary, Tutorial, Drill and Practice

Educational Level(s): Primary - Secondary

Annotation: In this series students learn to recognize parts of speech, to use the parts of speech correctly in constructing sentences, and to practice word forms and grammatical patterns. In Whatzit students create sentences that are acted out by cartoon characters if the sentences are correct.

Comments: This program enables one to learn the parts of speech in context. Pre-tests and post-tests are included.

Reviewed In:

Program Name: **PAVE PROGRAM: PERCEPTUAL ACCURACY/VISUAL EFFICIENCY**

Publisher: Instructional/Communications Tech. Copyright: 1983

Address: 10 Stepar Place
Huntington Station, NY 11746 Price: $80.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Visual Perception, Drill and Practice, Instructional Utility, Reading, Visual Motor Development

Educational Level(s): Primary - Adult

Annotation: This program builds foundational visual/functional and perceptual skills which form the basis for fluent silent reading. Each lesson provides a number of visual efficiency (scanning) activities, or perceptual accuracy (flash) exercises, or a combination of both. A teacher can enroll up to 100 students in the PAVE management system.

Comments:

Reviewed In:

Program Name: **PLATO - LIFE COPING SKILLS SERIES**

Publisher: Control Data Publishing

Copyright: 1983

Address: P.O. Box 261127
San Diego, CA 92126

Price: $79.97 each
$295.00 series

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Vocational Skills, Social Behavior, Speech and Language Development, Tutorial, Drill and Practice

Educational Level(s): Secondary

Annotation: This series includes four programs designed to help students build better relationships, form positive behavior patterns, increase self esteem and improve communication skills.

Comments: These programs contain good material for social and personal skills classes.

Reviewed In:

Program Name: **PLAYWRITER'S THEATER**

Publisher: Jostens Learning System, Inc.

Copyright: 1984

Address: 800 East Business Center Drive
Mount Prospect, IL 60056

Price: $119.00

Computer Type(s): Apple

Required Equipment: Ufonic Speech Synthesizer

Optional Equipment:

Descriptors: Drama, Creative Expression, Composition, Speech Synthesizer, Utility, Simulation

Educational Level(s): Middle

Annotation: This program allows students to write their own plays by selecting scenery, actors, dialogue, and sound effects. Students then watch and listen as the play is acted out via the monitor and speech synthesizer.

Comments:

Reviewed In: Educational Software Preview Guide (1986)

Program Name: **PUNCTUATION**

Publisher: IBM

Copyright: 1987

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $88.00 each

Computer Type(s): IBM

Required Equipment: Color Monitor

Optional Equipment:

Descriptors: English, Punctuation, Grammar, Drill and Practice

Educational Level(s): Intermediate - Secondary

Annotation: Students are challenged to read carefully by editing stories in a make-believe newspaper. If they use correct punctuation and capitalization, their story appears on the "front page."

Comments: Can use a template to key special functions built into the software. Pre-tests and Post-tests are included.

Reviewed In:

Program Name: # PUNCTUATION PUT-ON LEVELS 1, 2, 3

Publisher: Sunburst Communications, Inc.

Copyright: 1985

Address: 39 Washington Ave.
Pleasantville, NY 10570-9971

Price: $69.00
each level

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Diagnostic/Prescriptive, Punctuation, Drill and Practice, Author/Shell

Educational Level(s): Intermediate -Secondary

Annotation: The program lets students practice punctuation skills in all styles and forms of writing. A teacher's disk allows tracking of student progress. Fifteen activities are located on each of three disks. A create option allows for custom-designed activities.

Comments: Disk 1-Grades 3-6, Disk 2-Grades 6-9, Disk 3-Grades 9-12.

Reviewed In: Educational Software Preveiw Guide (1986)

Program Name: **READING AND WRITING CONNECTION I & II**

Publisher: Hartley Courseware, Inc.

Copyright: 1986

Address: P.O. Box 431
Dimondale, MI 48821

Price: $49.95 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Grammar, Reading, Language Arts, Parts of Speech, Composition, Tutorial, Drill and Practice

Educational Level(s): Middle - Secondary

Annotation: The two program series focuses first on the understanding and use of linking words, prepositions and conjunctions, in sentences. Then students revise and combine sentences to create paragraphs by using the appropriate connector and punctuation.

Comments: These programs can supplement Learning Strategies instruction. The programs' sentences can be modified by the teacher. There is record keeping on both programs plus pre-tests and post-tests.

Reviewed In: SoftPik (1986)

Program Name: **READING COMPREHENSION I & II**

Publisher: Media Materials, Inc.

Copyright: 1983

Address: 2936 Remington Ave.
Baltimore, MD 21211

Price: $39.95 each

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Drill and Practice, High Interest /Low Vocabulary, Remedial Reading, Tutorial, Main Idea/Main Character, Comprehension, Sequence of Events or Ideas, Reading

Educational Level(s): Middle - Secondary

Annotation: Each title includes a diskette, supplemental materials (workbooks or spirit masters), and an instructor's guide. Students read the stories and determine the appropriate information in comprehension. Topics range from human relations to cooking.

Comments: The reading level is 2.5 with an interest level of 7-12th grade. Titles include Discovering the Main Idea, Discovering Details, Keys to Sequence, Building Inference Skills, Reading the Facts, Recognizing Details, Sequential Order, and Fact and Opinion.

Reviewed In:

Program Name: **READING FOR INFORMATION: LEVELS I-IV**

Publisher: IBM

Copyright: 1985

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $100.00

Computer Type(s): IBM

Required Equipment:

Optional Equipment:

Descriptors: Reading, Comprehension, Charts/Graphs/Tables, Fact vs Fiction/Opinion, Tutorial, Drill and Practice

Educational Level(s): Intermediate

Annotation: Informative essays with diagrams and charts teach students how graphics can support text. Students learn to recognize and evaluate a writer's belief from short passages. This series is also sold separately: Level I (Grades 7-12); Level II (Grades 5-6); Level III (Grades 7-12);Level IV (Grades 9-12). Supplementary materials are included.

Comments: Students may use a keyboard overlay to identify specific function keys built into the software. The program contains high interest and involvement for any age level and is appropriate for small group/individual use. Reading practice in the content areas is an added benefit.

Reviewed In:

Program Name: **READING FOR MEANING: LEVELS I-IV**

Publisher: IBM

Copyright: 1985

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $120.00
each level

Computer Type(s): IBM

Required Equipment:

Optional Equipment:

Descriptors: Reading, Comprehension, Vocabulary, Drill and Practice

Educational Level(s): Primary - Middle

Annotation: Students match stories with picture or key words to develop comprehension skills and vocabulary. Supplementary materials are included.

Comments: Students may use a keyboard overlay to identify special function keys built into the software. The program contains high interest and involvement for any age level. The program may be used for small group instruction.

Reviewed In:

Program Name: **READING POWER MODULES**

Publisher: Educational Developmental Laboratories

Copyright: 1980

Address: Division of McGraw Hill
1221 Avenue of the Americas, 30th Floor
New York, NY 10020

Price: $85.00 per 1 title set

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Drill and Practice, Tutorial, Comprehension, Reading, Vocabulary

Educational Level(s): Primary - Secondary

Annotation: Each module develops vocabulary, reading comprehension, and fluency in both literature and content area reading. Topics range from social skills (getting along) to science and sports. Additional exercises reinforce literal and interpretative understanding of the materials through cloze techniques and context - clue exercises.

Comments: The reading levels vary from 1.8 (A) to 9.9 (I). The program can be used individually or as part of a total classroom program. Teachers can modify speed of text presentation.

Reviewed In:

Program Name: **READING STRATEGIES: COMPREHENSION SKILLS**

Publisher: Educational Developmental Laboratories

Copyright: 1984

Address: Division of McGraw Hill
1221 Avenue of Americas, 30th Floor
New York, NY 10020

Price: $395.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Comprehension, Vocabulary, Drill and Practice, Reading

Educational Level(s):

Annotation: This software is designed for use with, and support for, the cassettes and study guides for the EDL Reading Strategies programs. Each disk contains five lessons. Lessons include a vocabulary drill on new words, a cloze exercise, a controlled reading selection, and a comprehension check. Also included are a student management function and a teacher's guide.

Comments: This program includes computerized tachistoscopic pacing which adjusts automatically, according to the student's responses, so that a challenging rate can be maintained. The EDL series has nine reading levels from 1.0 - 10.5. Each level is purchased separately.

Reviewed In:

Program Name: **READING: STUDY SKILLS**

Publisher: Houghton Mifflin

Copyright: 1984

Address: P.O. Box 683
Hanover, NH 03755

Price: $225.00

Computer Type(s): Apple, IBM

Required Equipment: Color Graphics Card or Monochrome Monitor

Optional Equipment: Printer

Descriptors: Reading, Research, Drill and Practice, Instructional Management

Educational Level(s): Primary - Secondary

Annotation: This program, designed to reinforce classroom instruction, includes practice in alphabetical sequence, dictionary definitions, pronunciation key, card catalog, outline topics, paragraph topics, and others. It also provides a teacher management function to monitor students' progress.

Comments: This tutorial program is appropriate for intermediate elementary students up to secondary level.

Reviewed In:

Program Name: **READING TO LEARN SERIES**

Publisher: Society for Visual Education, Inc.

Copyright: 1985

Address: 1345 Diversey Pkwy.
Chicago, IL 60614

Price: $159.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Reading, Comprehension, Main Idea, Word Processor, Composition, Cause and Effect, Fact vs. Fiction/Opinion, Plot/Setting, Tutorial

Educational Level(s): Intermediate - Middle

Annotation: This series includes: 2-Literal Comprehension; 3-Interpretive Thinking; 4-Literary Skills. Filmstrips, software, and worksheets help students to identify main ideas and details in reading selections from social studies and science. Interpretive Thinking and Literary Skills help students master skills through the exploits of The Woodland Gang of the popular book series.

Comments: Excellent teacher's guide with suppplemental activities.

Reviewed In: Booklist; School Library Journal; Software Reports (1986)

Program Name: **READING WORKSHOP: LEVELS D-I**

Publisher: Mindscape, Inc.

Copyright: 1986

Address: 3444 Dundee Road
Northbrook, IL 60062

Price: $150 per level

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Author/Shell, Spelling, Comprehension, Sequence, Reading, Language Arts

Educational Level(s): Intermediate - Secondary

Annotation: This comprehensive software develops skills through a variety of reading, writing, and language arts exercises. A tool disk allows teachers or students to modify and customize activities.

Comments: This program provides one an excellent opportunity to integrate grammar, mechanics, reading, and vocabulary while performing motivating activities. It is available in reading levels from fourth through ninth grades.

Reviewed In: Educational Products Information Exchange; School Library Journal

Program Name: **REMEMBER!**

Publisher: Design Ware, Inc.

Copyright: 1985

Address: c/o Encyclopedia Britannica Educational Corporation
425 N. Michigan Ave.
Chicago, IL 60611

Price: $79.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer, Joystick

Descriptors: Author/Shell Programs, Memory, Visual Perception, Auditory Perception, Foreign Language

Educational Level(s): Intermediate - Adult

Annotation: The program provides a learning tool to promote long-term retention of material such as words, phrases, definitions, formulas and lists. Visual, auditory and hidden clues can be used to maximize recall. Users can create their own data disk. Can . The program can be used with Spanish, French, German and Italian Words.

Comments:

Reviewed In: Software Reports (1986)

Program Name: **REPORT WRITER**

Publisher: Society for Visual Education, Inc.

Copyright: 1986

Address: 1345 Diversey Pkwy.
Chicago, IL 60614

Price: $79.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Word Processing, Composition, Study Skills, Printer, Tutorial

Educational Level(s): Intermediate - Secondary

Annotation: Two-disk program guides students through the sequence of steps needed to organize and write good research papers and book reports. A build-in word processor lets student create, save and print reports.

Comments: Excellent teacher's guide with supplemental activities.

Reviewed In:

Program Name: **SAFETY FIRST!**

Publisher: Learning Well

Copyright: 1985

Address: c/o Mindscape, Inc.
3444 Dundee Rd.
Northbrook, IL 60062

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Safety, Instructional Games, Drill and Practice

Educational Level(s): Primary - Intermediate

Annotation: These instructional games encourage students to develop good safety habits in the home and outdoors. The games are Street Smart, Turtle Tales, and Safe at Home.

Comments: Records are kept for up to 40 students.

Reviewed In:

Program Name: **THE SEMANTIC MAPPER (BASAL PACKAGE)**

Publisher: Teacher Support Software, Inc.

Copyright: 1986

Address: 502 N.W. 75th St., Ste. 380
Gainesville, FL 32601

Price: $249.95

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary, Language Development, Tutorial, Instructional Utility, Drill and Practice, Author/Shell

Educational Level(s): Primary - Middle

Annotation: This two-pronged vocabulary development program provides a utility program which can be customized for vocabulary instruction in any classroom and a program which reinforces words from each story in grade levels 3-6 in popular basals, such as Houghton Mifflin Reading Program and Macmillan Series. This program develops maps which explore words in greater depth than is usual in most basal workbooks.

Comments: This package includes eight disks and a comprehensive teacher's manual. Because of its modifiable content, this program is appropriate for students functioning in primary to middle school levels. Students can begin the program using words from the lower grade levels, then advance to words customized by the teacher.

Reviewed In:

Program Name: **SENTENCE COMBINING (SENCOM)**

Publisher: Milliken Publishing Co.

Copyright: 1983

Address: P.O. Box 21579
1100 Research Blvd.
St. Louis, MO 63132

Price: $105.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Composition, Tutorial, Sentence Structure/Building

Educational Level(s): Intermediate - Secondary

Annotation: This tutorial program provides instruction and practice in distinguishing sentences from non-sentences and develops sentence fluency and selected usage and transcription skills in 18 progressive lessons. Duplicating masters are included. The program contains a management system capable of maintaining up to 100 student files in five classes.

Comments:

Reviewed In: Booklist (April, 1983); Classroom Computer Learning (January, 1984); Instructional Technology Training Module 2: Selecting Software for the ESE Student; Learning (1983); Only the Best; Software Reports (1986); Educational Technology (1983); Courseware Report Card; MicroSIFT; School Library Journal

Program Name: **SENTENCE STRUCTURE: SKILL BUILDING ADVENTURE**

Publisher: Society for Visual Education, Inc.

Copyright: 1983

Address: 1345 Diversey Pkwy.
Chicago, IL 60614

Price: $239.00
$299.00
w/backups

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Sentence Structure, Parts of Speech, English, Grammar, Tutorial, Drill and Practice

Educational Level(s): Middle - Secondary

Annotation: This six-disk program tutors, drills and tests students' knowledge of sentence structure. Students enter the mythical world of Syntax for sentence adventures in settings such as a carnival, a train station, and the Syntax Shopping Mall.

Comments: The program includes an excellent teacher's guide with supplemental worksheets.

Reviewed In: Booklist; Media and Methods

Program Name: **SHIP AHOY WORD SCRAMBLE**

Publisher: Communication Skill Builders

Copyright: 1983

Address: P.O. Box 42050
Tucson, AZ 85733

Price: $39.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Spelling, Author/Shell Program, Vocabulary Development, Speech and Language Development

Educational Level(s): Primary - Middle

Annotation: This program allows student to practice previously presented words which teacher has categorized and put into program. It can be used for any content vocabulary at any level. The 30,000 word dictionary groups consonant sounds by initial, medial, and final positions and by consonant/cluster blends.

Comments:

Reviewed In: Special Ware Directory

Program Name: **SOFT TEXT: ENGLISH SERIES**

Publisher: Continental Press, Inc.

Copyright: 1987

Address: 520 East Bainbridge St.
Elizabethtown, PA 17022

Price: $29.95 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Instructional Management, Parts of Speech, Grammar, English, Drill and Practice, Tutorial

Educational Level(s): Intermediate - Middle

Annotation: This series includes drill and practice programs, with supplemental activities for reviewing grammar, mechanics, and usage of the English language. There are ten programs that can be purchased individually: Parts of Speech; Nouns and Pronoun Forms; Verb Forms; Adjective and Adverb Forms; Sentence Types; Sentence Parts; Capitalization; Punctuation; Verb Usage Plus; and Pronoun Usage Plus. There also is a management system.

Comments: The series effectively incorporates branching.

Reviewed In:

Program Name: **SOLAR READING FLIGHT I**

Publisher: Learning Multi-Systems, Inc.

Copyright: 1985

Address: 340 Coyier Lane
Madison, WI 53713

Price: $60.00 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Comprehension, Thinking Skills, Reading, High Interest/Low Vocabulary, Main Idea, Drill and Practice

Educational Level(s): Intermediate

Annotation: This series includes two comprehensive programs for students reading on about a third grade level. In Relationships/Conclusion, students identify relationships in sentences and draw conclusions. In Central Thought, students identify the main idea of passages and increase comprehension skills.

Comments: The supplementary workbooks are an integral part of the series.

Reviewed In:

Program Name: **SPELL IT!**

Publisher: Davidson & Associates, Inc.

Copyright: 1984

Address: 3135 Kashiwa St.
Torrance, CA 90505

Price: $49.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment:

Descriptors: Language Arts, Spelling, Instructional Games

Educational Level(s): Primary - Secondary

Annotation: This program offers instruction in spelling rules and spelling practice of 1,000 most frequently misspelled words. The program includes an arcade game in which students recognize the correct word in a list of incorrect words and a word unscrambling game. Additional words may be added.

Comments: The teacher should consider prerequisite vocabulary and spelling skills.

Reviewed In: Only the Best (1986); @Micro (1985)

Program Name: **SPELLICOPTER**

Publisher: Design Ware, Inc.

Copyright: 1983

Address: c/o Encyclopedia Britannica Educational Corporation
425 N. Michigan Ave.
Chicago, IL 60611

Price: $39.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Joystick

Descriptors: Author/Shell Programs, Instructional Game, Spelling, Vocabulary Development, Joystick

Educational Level(s): Primary - Adult

Annotation: Instructional game to drill spelling skills and visual memory. Heavy game emphasis. Players must maneuver a helicopter through obstacles in the sky to pick up letters. Students can choose to see words used in context. There is a create option to customize word lists. No permanent records.

Comments: Spellicopter is fun to play, but seems like an inefficient way to teach spelling.

Reviewed In: Software Reports (1986)

Program Name: **SPELLING ATTACK**

Publisher: Jostens Learning Systems, Inc.

Copyright: 1984

Address: 800 E. Business Circle Drive
Mount Prospect, IL 60056

Price: $49.00

Computer Type(s): Apple

Required Equipment: Speech Synthesizer (Ufonic)

Optional Equipment:

Descriptors: Spelling, Speech Synthesis, Listening Skills, Drill and Practice

Educational Level(s): Primary - Intermediate

Annotation: Provides drill in spelling and word recognition supplemented with audio reinforcement from the Ufonic speech synthesizer. Management system lets the teacher set the difficulty level from a list of 300 words.

Comments: Excellent drill and practice for previously presented words. Spelling presentation appropriate for visually impaired students. Game format not appropriate for visually impaired students.

Reviewed In: Software Reports (1986)

Program Name: **SPELLING DEMONS, COMPUTER SPELLDOWN**

Publisher: Random House School Division

Copyright: 1984

Address: 2101 E. 50th St.
New York, NY 10022

Price: $84.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Spelling, Drill and Practice, Instructional Management

Educational Level(s): Primary - Intermediate

Annotation: This program provides spelling drill on 600 of the most frequently misspelled words. Each word appears in context. A multiple choice format is used to indicate answer. Management system is included.

Comments: This program has no capability for allowing teacher to input additional word lists. Spelling words are presented in one format only.

Reviewed In: Special Education Software Reviews (1986); Microcomputer Information Coordination Center

Program Name: **SPELLING SERIES**

Publisher: IBM

Copyright: 1985

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $88.00 each

Computer Type(s): IBM

Required Equipment:

Optional Equipment:

Descriptors: Sight Vocabulary, Vocabulary, Spelling, Author/Shell, Word Attack

Educational Level(s): Primary

Annotation: This series contains Spelling Series Level: I, II, III. This program combines practice, tests, and games to drill 540 words in a variety of contexts. Teachers can create their own spelling words for use in the program.

Comments:

Reviewed In:

Program Name: **STORY BOOK STARTERS**

Publisher: Mindscape, Inc.

Copyright: 1986

Address: 3444 Dundee Rd.
Northbrook, IL 60062

Price: $29.95

Computer Type(s): Apple

Required Equipment: Joystick or Koala Pad or Mouse, Color Monitor

Optional Equipment:

Descriptors: Creative Expression, Social Studies, Composition, Simulations, Tutorial

Educational Level(s): Primary - Intermediate

Annotation: This program provides creative new ideas for story telling, enables students to simulate a television news broadcast, and furthers the study of social studies by creating a tour of a famous time and place in history. Although suggested for grades 3-8, "Starters" may be modified to accomodate both younger and older students.

Comments: The program requires "Bank Street Storybook," a color monitor, and a joystick, Koala Pad, or mouse. It gets students to the writing task efficiently and creatively.

Reviewed In: Educational Technology (December, 1982)

Program Name: **STORY MAKER**

Publisher: Scholastic, Inc.

Copyright: 1984

Address: 730 Broadway
New York, NY 10003

Price: $95.00

Computer Type(s): Apple

Required Equipment: Joystick, Mouse, Koala Pad

Optional Equipment: Printer

Descriptors: Creative Expression, Word Processing, Computer Graphics, Composition

Educational Level(s): Intermediate - Secondary

Annotation: Provides a way for students to create their own stories with illustrations. Comes with a built-in word processor that allows for editing of both text and graphics. Includes 26 activity files containing suggestions for classroom use.

Comments: This program requires a large investment of time to familiarize students with the process, but once learned, has wide-ranging application.

Reviewed In: A+ Magazine (April, 1984); Classroom Computer Learning (January, 1984); The Computing Teacher (February 1985); Electronic Education (June,1984); Electronic Learning (October, 1984); Special Education Software Reviews (1986); Teaching and Computers (June, 1984); Incider (September, 1985); Softalk (August, 1984)

Program Name: **STORY STARTER**

Publisher: Random House School Division

Copyright: 1982

Address: 2101 E. 50th Street
New York, NY 10022

Price: $49.50

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment: Printer

Descriptors: Composition, Comprehension, Creative Expression, Cause/Effect, Sequence, Word Processor

Educational Level(s): Primary - Intermediate

Annotation: The program presents 4 different sequences: because, when, then, and story line. Each sequence contains 3 levels of difficulty and there are ten opening lines for each level. The student creates the remainder of the content using cause/effect and time/sequence story patterns.

Comments: This program does not provide Edit function, but does encourage creative writing.

Reviewed In:

Program Name: **STORY TREE**

Publisher: Scholastic, Inc.

Copyright: 1984

Address: 730 Broadway
New York, NY 10003

Price: $59.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Creative Expression, Sequence of Events of Ideas, Tutorial, Drill and Practice

Educational Level(s): Secondary

Annotation: Story Tree is a program for writing and reading interactive stories. An interactive story allows students to make choices about the way the story unfolds. With Story Tree, students write page by page, linking plots in different ways.

Comments: This program is a tool for teachers to use to motivate and guide students in story writing. The interactive aspect of the program allows for student choices and creativity. The printing capabilities provide students with a finished product without the stress of the usual writing assignment. The teacher will need to spend a good deal of time and effort learning to operate the program in order to use it to full potential. The supplementary activities for Social Studies are excellent.

Reviewed In: Classroom Computer Learning (January ,1985); Electronic Education (May/June, 1984); Electronic Learning (April, 1984); Teaching and Computers (May/June, 1984)

Program Name: **SYLLABLE PLUS**

Publisher: Educational Tutorial Consortium

Copyright: 1984

Address: 10000 32nd Ave.
North Plymouth, MN 55441

Price: $25.00

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Phonics Rules, Spelling, Word Attack Skills, Drill and Practice, Instructional Game

Educational Level(s): Middle - Secondary

Annotation: Designed to help the student identify each of the seven categories of syllables in the English language. With practice, students can learn to break words into syllables in all subject areas, thus improving both reading and spelling skills.

Comments: The program is a no nonsense word attack program.

Reviewed In:

Program Name: **SYLLASEARCH I, II, III, AND IV**

Publisher: DLM Teaching Resources

Copyright: 1985

Address: One DLM Park
Allen, TX 75002

Price: $99.00
each set

Computer Type(s): Apple

Required Equipment: Speech Synthesizer

Optional Equipment:

Descriptors: Syllables, Word Attack Skills, Vocabulary, Comprehension, Drill and Practice, Speech Synthesizer

Educational Level(s): Primary - Intermediate

Annotation: Four sets each contain ten disks that help students learn multi-syllable words while reinforcing reading comprehension. Lessons progress from 2-syllable words to 4-syllable words. The program uses the Echo or Supertalker.

Comments:

Reviewed In:

Program Name: **TALES FROM THE ARABIAN NIGHTS**

Publisher: Unicorn Software

Copyright: 1985

Address: 1775 E. Tropicana Ave.
Las Vegas, NV 89109

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Author/Shell, Word Processing, Classic Literature, Language Arts, Comprehension

Educational Level(s): Primary - Middle

Annotation: The software uses the subject matter of the Arabian Nights, accompanied by graphics, to reinforce reading comprehension, creative writing and language arts skills. There are 600 multiple choice and fill-in reading and vocabulary questions. Included is a built-in word processor and an authoring system to customize questions.

Comments: There is a student glossary to accompany each story. A memory matching game is included.

Reviewed In:

Program Name: **TALES OF ME!**

Publisher: Woodbury

Copyright: 1986

Address: 127 White Oak Lane, CN 1001
Old Bridge, NJ 08857

Price: $39.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Word Processor, Creative Expression, Self-concept, Composition, Social Behavior

Educational Level(s): Primary - Intermediate

Annotation: The program uses questions to prompt users into writing a creative book about their past or future. A built-in word processor allows editing and the product can be printed.

Comments: The program is part of the Play Writer Series. It encourages creative writing by providing story frames for students to complete with descriptive information of their choice.

Reviewed In:

Program Name: **TEST TAKING MADE EASY**

Publisher: MCE, Inc.

Copyright: 1985

Address: 157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

Price: $54.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: High Interest/Low Vocabulary, Test-taking Skills, Drill and Practice, Tutorial, Study Skills, Comprehension

Educational Level(s): Middle - High

Annotation: This software tutors and drills how to prepare for tests and how to follow directions for true and false, multiple choice, and fill in the blank questions. It records student progress and prints out areas of strength and weakness.

Comments: This program is easy to use.

Reviewed In:

Program Name: **THAT'S MY STORY**

Publisher: Learning Well

Copyright:

Address: c/o Mindscape, Inc.
3444 Dundee Rd.
Northbrook, IL 60062

Price: $59.95

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Composition, Instructional Utility, Word Processing

Educational Level(s): Intermediate - Secondary

Annotation: This creative writing program with word processing and print-out capabilities allows students to compose sentences, paragraphs and stories based on story starters. Additional story starters may be added.

Comments: Teacher should be very familiar with the word processing/editing features before presenting the program to students.

Reviewed In: ConnSENSE; Instructional Technology Training Module 2: Selecting Software for the ESE Student

Program Name: **THOSE AMAZING READING MACHINES I AND II**

Publisher: MECC

Copyright: 1986

Address: 3490 Lexington Ave. North
St. Paul, MN 55126

Price: $49.00 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Reading, Instructional Game, Comprehension, Reading (Elementary), Sequence of Events or Ideas

Educational Level(s): Primary - Intermediate

Annotation: These reading comprehension programs provide practice in reading for sequence and detail while encouraging the development of reading strategies. Each disk contains a set of programs that feature Rube-Goldberg type machines produced by Amazing Reading Machines, Inc. Students match the machines with their descriptions, while adjusting their strategies to efficiently complete the task.

Comments: Teachers can specify the number of parts per machine, the number of problems per program, the number correct for mastery, and the difficulty level for some programs. Records are kept for up to 75 students.

Reviewed In:

Program Name: **TUTORIAL COMPREHENSION SERIES**

Publisher: Random House

Copyright: 1982

Address: 400 Nahn Road
West Minister, MD 21157

Price: $270 set

Computer Type(s): Apple, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Reading Comprehension, Diagnostic/Prescriptive, Tutorial, Drill and Practice

Educational Level(s): Intermediate

Annotation: This software tutors and drills five major comprehension skills: main ideas, details, sequence, inference, and critical reading. The pre/post tests are keyed to the specific skills in the tutorial and practice lessons. Supplemental workbooks accompany four disks. There are four sets that can be purchased separately: Main Idea; Critical Reading; Sequence; and Inference.

Comments:

Reviewed In: Electronic Learning; Courseware Report Card

Program Name: **VERB USAGE 1 - 3**

Publisher: Hartley Courseware, Inc.

Copyright 1982

Address: P.O. Box 431
Dimondale, MI 48821

Price: $29.95 each

Computer Type(s): Apple

Required Equipment:

Optional Equipment: Printer

Descriptors: Grammar, Parts of Speech, Composition, Language Arts, Drill and Practice, Tutorial

Educational Level(s): Primary - Intermediate

Annotation: Each level contains nine lessons which introduce one commonly misused verb. The students can try the past, present, past participle, and infinitive forms of the verb in the context of a sentence before making a selection. Hints repeat the rule and give other examples of usage.

Comments: The series program contains a student planning record which holds student errors for review by the teacher. This file holds up to 50 records. Design options allow teachers to customize the lesson. Audible/visual reinforcment for correct responses may be perceived as too "young" for high school students.

Reviewed In: MicroSift; Only the Best; Software Reports (1986)

Program Name: **VOCABULARY SERIES: LEVELS I - III**

Publisher: IBM

Copyright: 1985

Address: PC Software Department
One Culver Road
Dayton, New Jersey 08810

Price: $88.00 each

Computer Type(s): IBM

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary, Root/Suffix/Prefix, Word Attack, Spelling, Drill and Practice, Instructional Games

Educational Level(s): Primary - Secondary

Annotation: This program teaches words and their definitions, and strategies for discovering the meaning of unfamiliar words, using a combination of instruction, drill, games and tests.

Comments: It includes tests to evaluate learning outcomes upon completion of each story. At the conclusion of each unit, the student plays a crossword game and takes a review test. The program is recommended for use with Learning Strategies.

Reviewed In:

Program Name: **VOCABULARY SKILLS: PREFIXES, SUFFIXES, ROOT WORDS**

Publisher: Media Materials, Inc.

Copyright: 1982

Address: 2936 Remington Ave.
Baltimore, MD 21211

Price: $49.95

Computer Type(s): Apple

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary Development, Prefixes, Suffixes, Root Words, Drill and Practice

Educational Level(s): Primary - Secondary

Annotation: This drill and practice program is designed to build vocabulary by demonstrating the use and meaning of 10 prefixes, 20 suffixes and 10 root words. The program provides six drills including an arcade game, "Alien Raiders."

Comments: After completion of practice, students can choose 1 of 3 options: review, teacher help and advancement to more instruction or mastery quiz. Correct answers win an award game. A management system holding up to 125 student records is built into the program. Twenty-four student worksheets are included.

Reviewed In: Only the Best; Software Reports (1986)

Program Name: **WALLY'S WORD WORKS**

Publisher: Sunburst Communications, Inc.

Copyright: 1985

Address: 39 Washington Avenue
Pleasantville, NY 10570

Price: $69.00
each level

Computer Type(s): Apple, Commodore

Required Equipment:

Optional Equipment:

Descriptors: Instructional Game, Parts of Speech, Instructional Management, Drill and Practice, English

Educational Level(s): Intermediate - Secondary

Annotation: This is an educational game that drills the parts of speech and basic language skills. With the help of Wally, a bouncing Wallaby, players identify parts of speech in a series of sentences. A management system is included on a separate disk.

Comments: There are 3 versions of the game that can be purchased: one level each for elementary, middle, and high school.

Reviewed In: School Library Media Quarterly (Winter, 1986); Curriculum Review (January, 1986); Booklist (November, 1985)

Program Name: **WHO, WHAT, WHY, WHEN, WHERE**

Publisher: Hartley Courseware, Inc.

Copyright: 1986

Address: P. O. Box 431
Dimondale, MI 48821

Price: $35.95

Computer Type(s): Apple, IBM

Required Equipment:

Optional Equipment: Printer

Descriptors: Language Arts, Reading, Comprehension, Vocabulary Development, Drill and Practice, Tutorial

Educational Level(s): Primary - Secondary

Annotation: This reading comprehension program provides practice in distinguishing between commonly confused words and the concepts they represent. Fourteen lessons increasing in difficulty are presented in which students are given a phrase and asked to identify the corresponding "w" word. If students answer incorrectly, an explanation is given for the correct answer.

Comments: The rate of presentation of frames is controlled by the student, and progress is displayed in a format allowing teachers to diagnose specific weaknesses. Teachers can modify or create lessons.

Reviewed In: Instructional Technology Training Module 2: Selecting Software for the ESE Student; Only the Best; ConnSENSE; Software Reports (1986)

Program Name: **WIZARD OF WORDS**

Publisher: Advanced Ideas, Inc.

Copyright: 1983

Address: 2902 San Pablo Ave.
Berkeley, CA 94702

Price: $39.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary Development, Sight Vocabulary, Instructional Game

Educational Level(s): Primary

Annotation: This reading, spelling, and vocabulary development program contains five interactive word games. A 38,000 word list, based on the vocabulary of 7-to-13-year-olds, is used throughout the program.

Comments:

Reviewed In: Software (February 1984)

Program Name: **WORD ATTACK!**

Publisher: Davidson & Associates, Inc.

Copyright: 1983

Address: 3135 Kashiwa St.
Torrance, CA 90505

Price: $49.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment: Printer, Joystick

Descriptors: Vocabulary Development, Instructional Game, Drill and Practice, Tutorial

Educational Level(s): Intermediate - Secondary

Annotation: This program for instruction and practice in vocabulary development contains lessons at nine levels corresponding to grade levels 4-12. New words are presented in a "word display" exercise and are then reinforced through multiple choice, sentence completion, and game exercises. Features include control of time each word is displayed, variety of "help" options, a review process for missed words, and the capability to create additional word files.

Comments:

Reviewed In: Courseware Report Card; Creative Computing (October, 1983); The Educational Software Preview Guide (1984); Library Software Review (June, 1984); Microcomputer Information Coordination Center; Only the Best; Software Reports (1986); Instructional Technology Training Module 2; Selecting Software for the ESE Student

Program Name: **WORD WISE I, II, III**

Publisher: DLM Teaching Resources

Copyright: 1987

Address: One DLM Park
Allen, TX 75002

Price: $59.00 each

Computer Type(s): Apple

Required Equipment: Speech Synthesizer

Optional Equipment:

Descriptors: Vocabulary, Sight Vocabulary, Speech Synthesizer, Instructional Game, Drill and Practice

Educational Level(s): Intermediate

Annotation: The three sets contain five disks with educational games that have students matching words to definitions and explanations to examples. The program requires the Echo Speech Synthesizer.

Comments: The program has a highly motivating game format for teaching vocabulary.

Reviewed In:

Program Name: **WORD WORKS VOCABULARY SERIES**

Publisher: Teacher Support Software, Inc.

Copyright: 1984

Address: P. O. Box 7130
Gainesville, FL 32605-7130

Price: $789.95
set of 14
diskettes

Computer Type(s): Apple, Commodore, TRS-80

Required Equipment:

Optional Equipment:

Descriptors: Sight Vocabulary, Vocabulary, Comprehension, Drill and Practice, Instructional Game

Educational Level(s): Primary - Intermediate

Annotation: Five programs in the series, each sold separately, use an educational game format to develop word recognition. A sixth, utility package, allows the teacher to create word lists to use in the five programs. The teacher chooses from word lists correlated to six basal reading series or two generic word lists.

Comments: This program effectively correlates to basal reading series. It also reinforces visual memory, sequencing (letters), and keyboarding skills.

Reviewed In:

Program Name: **WORDFINDER**

Publisher: CBS Interactive Learning

Copyright: 1985

Address: c/o Mindscape
3444 Dundee Rd.
Northbrook, IL 60062

Price: $34.95

Computer Type(s): Apple, Commodore, IBM

Required Equipment:

Optional Equipment:

Descriptors: Vocabulary Development, Language Arts, Spelling, Instructional Game

Educational Level(s): Intermediate - Secondary

Annotation: The program allows students to select one of 24 keywords and then race to find as many three or more letter words as they can using some or all of the words in the keyword (over 1500 words can be created).

Comments: Special features include variable time limits; use of bonus words as a reward; computer acceptability of subordinate words; and student review of those words. Teacher interaction may be required if this is to become anything more than a game.

Reviewed In: Booklist (August, 1985)

Program Name **THE WRITING ADVENTURE**

Publisher: DLM Teaching Resources

Copyright: 1985

Address: One DLM Park
Allen, TX 75002

Price: $59.95

Computer Type(s): Apple, Commodore

Required Equipment:

Optional Equipment: Printer

Descriptors: Creative Expression, Composition, Tutorial, Simulation, Instructional Games, Language Arts

Educational Level(s): Primary - Intermediate

Annotation: This program encourages creative writing by young authors. Students gather ideas while directing a main character through adventures. These ideas are stored on computer note cards for use in creating original stories. Students gain practice in observing details, note-taking, problem solving, drafting, editing, and completing a story. This program is appropriate for students on a fourth grade reading level.

Comments: This program requires careful teaching for student use. Lengthy computer time is necessary; thus, it is especially appropriate for a high interest group activity.

Reviewed In: @Micro (1986-87); Microcomputer Information Coordination Center

Appendices

APPENDIX I

SOFTWARE TITLES LISTING

LANGUAGE ARTS

Activity Files for the Bank Street Writer Volumes 1 and 2

Alpine Skier: Getting Sentence Meaning

Around the World: Getting the Main Idea (Red Level)

Bank Street Storybook

Basic Language Units: Grammar - Parts of Speech

Building Better Sentences: Combining Sentence Parts

C.A.R.D. 1: Sentences (Computer Assisted Reading Development)

Capitalization

Cause and Effect

Cave of the Word Wizard

Cloze-Plus Program

Combining Sentences: Levels I-IV

Communication Skills

Construct-A-Word I & II

Core Reading and Vocabulary Development Program

Crossword Magic

Daily Living Skills Series

Diascriptive Language Arts Development Levels I, II, III

Diascriptive Reading

Dilemma

Dragon's Keep

Easy Reader Reading Comprehension Skills 1 & 2

Essential Study Skills Series

Fact or Opinion

Getting the Main Idea: Around the World (Blue Level)

Grammar Problems for Practice

Hinky Pinky

Hint and Hunt I and II

How to Read for Everyday Living

Idioms in America

Inference: A Fun Way To Learn (Red Level)

Job Readiness Series

Job Survival Series

Just Imagine

Keys to Responsible Driving

Language Activities Courseware Levels 4, 5, 6

Language Arts

Learning Improvement Series

Learning Strategies: How to Define Words in Context

Lifeskills Reading Series

M-ss-ng L-nks: Microencyclopedia

Magic Spells

Mastering the Parts of Speech

SOFTWARE TITLES LISTING (continued)

LANGUAGE ARTS

Mystery Sentences

Newbery Winners

Odd One Out

Opposites

Parts of Speech (Gamco Industries, Inc.)

Parts of Speech (IBM)

Pave Program: Perceptual Accuracy/Visual Efficiency

Plato: Life Coping Skills Series

Playwriter's Theater

Punctuation

Punctuation Put-On Levels 1, 2, 3

Reading and Writing Connection I & II

Reading Comprehension I & II

Reading for Information: Levels I-IV

Reading for Meaning: Levels I-IV

Reading Power Modules

Reading Strategies: Comprehension Skills

Reading: Study Skills

Reading to Learn Series

Reading Workshop: Levels D-I

Remember!

Report Writer

Safety First!

The Semantic Mapper (Basal Package)

Sentence Combining (SENCOM)

Sentence Structure: Skill Building Adventure

Ship Ahoy Work Scramble

Soft Text: English Series

Solar Reading Flight I

Spell It!

Spellicopter

Spelling Attack

Spelling Demons, Computer Spelldown

Spelling Series

Story Book Starters

Story Maker

Story Starter

Story Tree

Syllable Plus

Syllasearch I, II, III, and IV

Tales From the Arabian Nights

Tales of Me!

Test Taking Made Easy

That's My Story

Those Amazing Reading Machines I and II

Tutorial Comprehension Series

Verb Usage 1-3

Vocabulary Series

Vocabulary Skills: Prefixes, Suffixes, Root Words

Wally's Word Works

SOFTWARE TITLES LISTING (continued)

LANGUAGE ARTS

Who, What, Why, When, Where

Wizard of Words

Word Attack!

Word Wise I, II, III

Word Works Vocabulary Series

Wordfinder

The Writing Adventure

APPENDIX II

PUBLISHERS LISTING

Active Learning Systems
P.O. Box 1984
Midland, MI 48640

Advanced Ideas, Inc.
2902 San Pablo Ave.
Berkeley, CA 94702

American Educational Computer, Inc.
2450 Embarcadero Way
Palo Alto, CA 94303

Aquarius People Materials, Inc.
P.O. Box 128
Indian Rocks Beach, FL 33535

Berta Max, Inc.
P.O. Box 31849
Seattle, WA 98103-1849

Brainbank, Inc.
220 Fifth Ave.
New York, NY 10001

Broderbund Software, Inc.
17 Paul Drive
San Rafael, CA 94903

C. C. Publications, Inc.
5713 Kentford Circle
Wichita, KA 67220

CBS Interactive Learning
c/o Mindscape
3444 Dundee Road
Northbrook, IL 60062

Classroom Consortia Media, Inc.
57 Bay Street
Staten Island, NY 10301

Commodore Educational Activities, Inc.
1200 Wilson Drive
West Chester, PA 19380

Communication Skill Builders
3130 N. Dodge Blvd.
P.O. Box 42050
Tucson, AZ 85933

Computer Age Education, Inc.
5225 Wisconsin Ave. NW Suite 601
Washington, DC 20015

Continental Press, Inc.
520 E. Bainbridge Street
Elizabethtown, PA 17022

Control Data Publishing
P.O. Box 261127
San Diego, CA 92126

Cross Educational Software
P.O. Box 1536
Ruston, LA 71270

Curriculum Associates, Inc.
5 Esquire Road
North Billerica, MA 08162

D. C. Heath
125 Spring Street
Lexington, MA 02173

Data Command
P.O. Box 548
Kankakee, IL 60901

Davidson & Associates
3135 Kashiwa Street
Torrance, CA 90505

Design Ware, Inc.
c/o Encyclopedia Britannica Educational Corporation
425 N. Michigan Avenue
Chicago, IL 60611

Didatech Software
3812 William Street
Burnaby, BC V5C3H9
Canada

DLM Teaching Resources
One DLM Park
Allen, TX 75002

Educational Activities, Inc.
1937 Grand Avenue
Baldwin, NY 11510

Educational Activities, Inc.
P.O. Box 392
Freeport, NY 11520

Educational Developmental Laboratories
Division of McGraw Hill
1221 Avenue of Americas, 30th Floor
New York, NY 10020

Educational Materials and Equipment
40 Mill Plain Road
P.O. Box 2805
Danbury, CT 06813-2805

Educational Tutorial Consortium
10000 32nd Avenue
North Plymouth, MN 55441

EduWare, Inc.
c/o Encyclopedia Britannica Educational Corporation
425 N. Michigan Avenue
Chicago, IL 60611

Encyclopedia Britannica Educational Corporation
425 N. Michigan Avenue
Chicago, IL 60611

Epilepsy Foundation of America
4351 Garden City Drive
Landover, MD 20785

First Star Software, Inc.
18 East 41st Street
New York, NY 10017

Focus Media, Inc.
839 Steward Avenue
P.O. Box 865
Garden City, NY 11530

Gamco Industries, Inc.
P.O. Box 1911
Big Springs, TX 79720

Grolier Electronic Publishing, Inc.
95 Madison Avenue
New York, NY 10016

Grolier Electronic Publishing, Inc.
Sherman Turnpike
Danbury, CT 06816

Hartley Courseware, Inc.
Box 431
Dimondale, MI 48821

Hayden Software Company
10 Mulholland Drive
Hasbrouck Heights, NJ 07604

Holt, Rinehart and Winston
383 Madison Avenue
New York, NY 10017

Houghton Mifflin
Educational Software Division
Box 683
Hanover, NH 03755

HRM Software
175 Tomkins Avenue
Pleasantville, NY 10570-9973

IBM
PC Software Department
One Culver Road
Dayton, NJ 08810

Instructional/Communications Tech
10 Stepar Place
Huntington Station, NY 11746

Intellectual Software
5 Chapel Hill Drive
Fairchild, CT 06432

Island Software
Box 300, Dept. C
Lake Grove, NY 11755

Jostens Learning Systems, Inc.
800 East Business Center Drive
Mount Prospect, IL 60056

Laureate Learning Systems, Inc.
One Mill Street
Burlington, VT 05401

Learning Company
545 Middlefield Road, Suite 170
Menlo Park, CA 94025

Learning Multi-Systems, Inc.
340 Coyier Lane
Madison, WI 53713

Learning Well
c/o Mindscape, Inc.
3444 Dundee Road
Northbrook, IL 60062

Macmillan
866 Third Avenue
New York, NY 10022

Magnetic Harvest
P.O. Box 255
Hopkins, SC 29061

Marshware, Inc.
P.O. Box 8082
Shawnee Mission, KS 66208

MCE
157 S. Kalamazoo Mall, Suite 250
Kalamazoo, MI 49007

McGraw-Hill Book Company
Software Department
1221 Avenue of the Americas
New York, NY 10020

MECC
3490 Lexington Avenue, N.
St. Paul, MN 55126

Media Materials, Inc.
2936 Remington Avenue
Baltimore, MD 21211

Methods & Solutions, Inc.
82 Montvale Avenue
Stoneham, MA 02180

Micro Power and Light
12810 Hillcrest Road
Suite 120
Dallas, TX 75230

Micro-Lab Learning Center
2310 Skokie Valley Road
Highland Park, IL 60035

Microcomputer Workshops Courseware
225 Westchester Avenue
Port Chester, NY 10573

Microlearn, Inc.
2699 Skokie Valley Road
Highland Park, IL 60035

Milliken Publishing Co.
P.O. Box 21579
1100 Research Blvd.
St. Louis, MO 63132

Mindscape, Inc.
3444 Dundee Road
Northbrook, IL 60062

Prentice-Hall
One Gulf & Western Plaza
Englewood Cliffs, NJ 07632

Programs for Learning, Inc.
P.O. Box 954
New Milford, CT 06776

Quality Educational Design
P.O. Box 12486
Portland, OR 97212

Queue, Inc.
5 Chapel Hill Drive
Fairfield, CT 06432

Radio Shack Education Division
Dept. 82-A-324
1300 Tanoy Center
Ft. Worth, TX 76102

Rand McNally & Co.
P.O. Box 7600
Chicago, IL 60680

Random House School Division
Department 9103
400 Hahn Road
Westminister, MD 21157

Scholastic, Inc.
730 Broadway
New York, NY 10003

Science Research Associates
259 E. Erie Street
Chicago, IL 60611

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606

Scott, Foresman & Co.
1900 E. Lake Avenue
Glenview, IL 60025

Sierra-On-Line, Inc.
36575 Mudge Ranch Road
Coarsegold, CA 93614

Sliwa Enterprises, Inc.
2360-J George Washington Highway
Yorktown, VA 23692

Society for Visual Education, Inc.
1345 Diversey Parkway
Chicago, IL 60614-1299

Spinnaker Software Corporation
215 First Street
Cambridge, MA 02142

Springboard Software, Inc.
7808 Creekridge Circle
Minneapolis, MN 55435

Strategic Simulations, Inc.
883 Stierlin Road
Bldg. A-200
Mountain View, CA 94043-1983

Sunburst Communications, Inc.
39 Washington Avenue
Pleasantville, NY 10570

Synergistic Software
830 N. Riverside Drive
Suite 201
Renton, WA 98055

Teacher Support Software, Inc.
502 NW 75th Street Suite 380
Gainesville, FL 32601

The Learning Company
545 Middlefield Road Suite 170
Menlo Park, CA 94025

The Learning Seed
21250 N. Andover
Kildeer, IL 60047

Timeworks, Inc.
44 Lake Cook Road
Deerfield, IL 60015

Tom Snyder Productions
123 Mount Aburun Street
Cambridge, MA 02138

Unicorn Software
1775 E. Tropicana Avenue
Las Vegas, NV 89109

Walt Disney Personal Computer Software
500 S. Buena Vista Street
Burbank, CA 91521

Weekly Reader Family Software
A Division of Xerox Publications
1250 Box 16754
Columbus, OH 43216

Woodbury
127 White Oak Lane, CN 1001
Old Bridge, NJ 08857

World Book Discovery
5700 Lambardo Center Suite 120
Seven Hills, OH 44131

APPENDIX III

REVIEW SOURCES LISTING

A+: The Independent Guide to Apple Computing. Ziff-Davis Publishing Co., 1 Park Ave., New York, NY 10016. Monthly.

@ Micro. The Florida Center for Instructional Computing, University of South Florida, College of Education, Tampa, FL 33620. Yearly.

The Book Report. 2950 North High Street, Columbus, OH 43214.

Booklist. American Library Association, 50 Huron St., Chicago, IL 60611.

California Library Media Consortium. TECC Clearinghouse, San Mateo County Office of Education, 333 Main Street, Redwood City, CA 94063.

The Chime Newsletter. Clearinghouse of Information on Microcomputers in Education, Oklahoma State University, 108 Gunderson, Stillwater, OK 74078.

Classroom Computer Learning. Peter Li, Inc., 2451 E. River Road, Dayton, OH 45439. Eight issues/year.

Classroom Computer News. Intentional Educations, Inc., 341 Mt. Auburn St., Watertown, MA 02172. Bi-monthly.

Closing the Gap. P.O. Box 68, Henderson, MN 56044. Bi-monthly.

The Computing Teacher. The International Council for Computers in Education, University of Oregon, 1787 Agate St., Oregon 97403-1923. Nine issues/year.

ConnSense. Connecticut Special Education Network for Software Evaluation, University of Connecticut, Storrs, CT 06268.

Courseware Report Card. Educational Insights. 150 West Carob St., Compton, CA 90220. Five issues/year.

Creative Computing. 1 Park Ave., New York, NY 10016. Monthly.

CUE Newsletter. Computer-Using Educators, P.O. Box 18547, San Jose, CA 95158. Six issues/year.

Curriculum Review. 517 S. Jefferson St., Chicago, IL 60607.

Educational Products Information Exchange (EPIE). P.O. Box 839, Water Mill, NY 11976.

The Educational Software Preview Guide (1987). Educational Software Evaluation Consortium, California TECC Software Clearinghouse, San Mateo County Office of Education, 333 Main St., Redwood City, CA 94063.

Educational Technology. 140 Sylvan Ave., Englewood Cliffs, NJ 07632. Monthly.

REVIEW SOURCES LISTING (continued)

Electronic Education. Electronic Communications, Inc., 1311 Executive Center Dr., Suite 220, Tallahassee, FL 32301. Ten issues/year.

Electronic Learning. Scholastic, Inc., 730 Broadway, New York, NY 10003-9538. Eight issues/year.

Facts on File. Facts on File, Inc., 460 Park Ave. South, New York, NY 10016. Monthly.

Florida School for the Deaf and the Blind/Computer Resource Center. 207 N. San Marco Ave., St. Augustine, FL 32084.

Incider. P.O. Box 911, Farmingdale, NY 11737.

Instructional Technology Training Module 2: Selecting Software for the ESE Student. Bureau of Education for Exceptional Students, Florida Department of Education, Tallahassee, FL 32399-0400.

Instructor. 7 Bank St., Dansville, NY 14437.

Journal of Courseware Review. P.O. Box 28426, San Jose, CA 95159. Quarterly.

Journal of Learning Disabilities. 11 E. Adams St., Chicago, IL 60603. Monthly.

Learning. P.O. Box 2580, Boulder, CO 80322.

Library Software Review. 520 Riverside Ave., Westport, CT 06880.

The Mathematics Teacher. 1906 Association Dr., Reston, VA 22091.

Media and Methods. American Society of Educators, 1511 Walnut St., Philadelphia, PA 19102. Bi-monthly/nine months.

Media Review. Box 425, Ridgefield, CT 06877.

Microcomputer Information Coordination Center (MICC). MICC Project, Room 139 CRU, University of Kansas Medical Center, 39th and Rainbow, Kansas City, KS 66103. Yearly.

Microcomputers in Education. 2539 Post Rd., Darien, CT 06820.

MicroSift Courseware Evaluations. MicroSift Project, Northwest Regional Educational Laboratory, 300 SW Sixth Ave., Portland, OR 97204.

Minnesota State Department of Education. Minnesota Department of Education, 664 Capitol Square Bldg., St. Paul, MN 55101.

National Education Computer Review. NEA Educational Computer Service, Box 70267, Washington, D.C. 20088. Yearly.

Only the Best. Education News Service, Box 1789, Carmichael, CA 95609. Yearly.

Personal Computing. Hayden Publishing Co., 10 Mulholland Dr., Hasbrouck Heights, NJ 07604. Monthly.

Run Magazine. 80 Pine St., Peterborough, NH 03458.

School Library Journal. P.O. Box 13706, Philadelphia, PA 19101.

School Library Media Quarterly. 50 E. Huron St., Chicago, IL 60611.

Science Teacher. National Science Teachers Association, 1742 Connecticut Ave., Washington, DC 20009

Soft * PIK. Soft * PIK, Inc., 8606 Horacio, NE, Albuquerque, NM 87111. 1987.

Softalk. 11021 Magnolia Blvd., North Hollywood, CA 91601. Monthly.

Software Reports. Trade Service Publications, Inc., 10996 Torreyana Rd., San Diego, CA 92121. Three issues/year; bi-weekly updates.

Software Reviews on File. Facts on File, Inc., 460 Park Ave. South, New York, NY 10016. Monthly.

Special Education Software Reviews. Drive One Publishers, LTD, 3807 N. Northwood Ave., Peoria, IL 61614.

Teaching and Computers. Scholastic Inc., 730 Broadway, New York, NY 10003-9538. Eight issues/year.

Wighton's Winners. Wighton C.A.I. Services, LTD, #204, 5104-82nd Ave., Edmonton, Alberta, Canada. Yearly.

APPENDIX IV

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

CRITERIA AND CONSIDERATIONS FOR INCLUSION OF SOFTWARE

The criteria and considerations listed below were developed by FDLRS Associate Center staff for use in the review and evaluation of instructional materials appropriate for exceptional student education programs. Teachers are encouraged to apply these criteria and considerations in their own evaluation of materials prior to the selection of items for use in the classroom.

Part I lists criteria which should be met by all materials items. Part II lists considerations which could be used as applicable to various types of materials items.

Part I - Criteria

A. The item clearly and directly addresses one or more of the intended outcomes for designated courses, as specified in *Curriculum Frameworks for Grades 9 - 12, Exceptional Student Education Courses*.

B. The item is primarily a student-use material or contains student-use material.

C. The content of the item is accurate and current.

D. The instructional design of the item is appropriate for designated exceptional students.

E. The material can be used in exceptional student education classrooms with a minimum of adaptation or modification.

F. The material meets one or more of the following:

1. Is rated good to excellent in educational materials review sources
2. Has been used successfully by classroom teachers working with exceptional students
3. Has been reviewed and evaluated by persons with experience in working with exceptional students.

G. The item could be recommended for district adoption or acquisition for individual classroom use.

Part II - Considerations

A. Scope and sequence of the program

B. Effectiveness of the media type or format as a medium for presentation of content

CRITERIA AND CONSIDERATIONS FOR INCLUSION OF SOFTWARE (continued)

C. Flexibility of use

1. classroom settings
2. learning styles
3. teaching styles
4. instructional grouping (large group, small group, individual)
5. modifiable content
6. variety of input methods
7. variety of output methods

D. Appropriateness to needs of intended learners

1. reading level
2. language and vocabulary levels
3. social level
4. interest level
5. learner independence required
6. exposure to each concept or skill
7. concreteness versus abstraction of concepts
8. learner involvement - active versus passive
9. perceptual/motor skill level (keyboarding skills and eye/hand coordination)

E. Quality of production

1. Visual material

--clarity, size, and spacing of print, text, and/or graphics
--use of illustrations or graphics (enhancing versus distracting)
--quality of visual display/reproduction (black and white or color)
--non-ambiguity of illustrations, pictures, or graphics

2. Auditory material

--quality of articulation or soundtrack
--adequacy or flexibility of pace or speed
--use of music or sound effects (enhancing versus distracting)
--use of sound (appropriate and under student control)

3. Software programs

--durability of program (not easily crashed)
--provision of documentation (complete and easy to follow)
--student control of rate of screen presentation
--use of branching or varying levels of difficulty
--appropriateness of reinforcement (variety of positive reinforcers - not distracting or demeaning)
--consistency of format throughout program
--effective handling of student errors

F. Use by teachers or other instructional personnel

CRITERIA AND CONSIDERATIONS FOR INCLUSION OF SOFTWARE (continued)

1. training or other preparation needed for effective use

2. inclusion of teacher's guide or directions, student materials and directions, assessment and evaluation instruments, reinforcement and supplementary learning activities or materials, and bibliography or resource guide

G. Packaging of material

1. adequacy for repeated or prolonged use
2. ease of handling
3. inclusion of materials necessary for implementation
4. safety for student use

H. Cost effectiveness of material (cost of total package compared to flexibility of use and scope and sequence of program)

1. cost of program
2. number of student outcomes addressed
3. length of time over which material can be used
4. cost of any additional material or equipment required for implementation (i.e., printer, speech synthesizer, adaptive firmware card, etc.)
5. provision or low-cost availability of backup disks
6. availability of replacement disks or program updates

I. Variety of computers presently in use with exceptional student represented (Apple, Commodore, IBM, TRS 80)

J. Variety of program uses (drill and practice, simulation, tutorial, instructional game, problem solving)

APPENDIX V

CURRICULUM FRAMEWORKS FOR EXCEPTIONAL STUDENT EDUCATION COURSES, GRADES 9-12

INTENDED OUTCOMES BY COURSE NAME/NUMBER

Curriculum frameworks have been developed by the Florida Department of Education to ensure instructional consistency within academic disciplines among Florida schools.

A curriculum framework is a set of broad guidelines which aids educational personnel in producing specific instructional plans for a given subject area or area of study.

As described in *Curriculum Frameworks for Grades 9-12: Exceptional Student Education Courses*, each framework contains a header and four sections: major concepts/content, laboratory activities, special notes, and intended outcomes. Included in the curriculum frameworks headers are descriptive elements including the major subject area of which the course is a part, the seven-digit course number and full course title, the amount of credit generated by the course, and applicable grade levels. The "major concepts/content" section provides a concise summary of the course. The second section describes integral laboratory activities. Special notes about an individual course provide specific and unique information about the course. Intended outcomes are broad statements refecting essential elements which students should demonstrate after successfully completing the course.

These curriculum frameworks for senior high courses represent the content of instruction and in no way indicate the variety of appropriate instructional strategies which should be used with different exceptional students. The student's individual educational plan (IEP) will determine the particular outcomes and student performance standards which a student must master in order to earn credit.

Courses listed under Language Arts, Mathematics, Science, Social Studies, and Life Management are designed for exceptional students functioning at mildly handicapped levels. Excerpted below are the intended outcomes for designated courses in the applicable content area. Course titles are listed in numerical order to correspond with the Correlations Matrix. Please note that "applied" courses are higher level courses than the "functional" ones, and "comprehensive" courses include the total range of outcomes for that series.

INTENDED OUTCOMES BY COURSE NAME/NUMBER

LANGUAGE ARTS

APPLIED ENGLISH I 7910010

1. use punctuation correctly
2. use capitalization correctly
3. use writing to communicate
4. orally communicate thoughts and ideas effectively
5. organize objects and information into logical groupings and orders
6. use reference materials to obtain specified information
7. discuss and discern events from mass media
8. demonstrate awareness of various forms of literature
9. demonstrate comprehension skills received orally or in written form
10. recognize appropriate use of grammar
11. demonstrate increased knowledge of vocabulary

APPLIED ENGLISH II 7910020

1. participate in speaking and listening activities in the classroom
2. spell correctly
3. effectively convey ideas in written and oral expression
4. demonstrate evaluative reading comprehension skills
5. determine and select reference materials
6. demonstrate increased vocabulary usage in a variety of situations
7. demonstrate increased awareness of specific forms of literature
8. demonstrate legible handwriting

APPLIED ENGLISH III 7910030

1. demonstrate comprehension of vocabulary necessary in educational, consumer, and vocational environments
2. write grammatically and mechanically correct sentences, paragraphs, and multiple paragraph compositions related to consumer and vocational needs
3. demonstrate appropriate use of notetaking and outlining materials/skills
4. demonstrate appropriate sequence in writing directions or procedural information
5. use proper form to compose personal and business letters
6. demonstrate appropriate study skills for school assignments
7. demonstrate increased awareness of specific forms of literature through reading and viewing various works (American authors recommended)

INTENDED OUTCOMES BY COURSE NAME/NUMBER (continued)

LANGUAGE ARTS

APPLIED ENGLISH IV 7910040

1. demonstrate appropriate oral communication skills
2. demonstrate comprehension of vocabulary necessary for daily living
3. identify leisure time activities related to language arts
4. read and complete information necessary in the consumer/vocational environment
5. obtain information from graphic illustrations including pictures, maps, and signs
6. demonstrate increased awareness of different forms of literature through reading and viewing selected works (British and world authors recommended)

APPLIED VOCATIONAL ENGLISH 7910050

1. read, understand, and utilize vocational concepts and vocabulary
2. read newspapers, periodicals, and directories to locate career information
3. follow written and oral directions related to work situations
4. write accurately for the purpose of supplying necessary information
5. speak clearly and listen effectively in world-of-work situations

APPLIED READING SKILLS I 7910060

1. demonstrate basic word attack skills
2. increase basic sight word vocabulary
3. demonstrate basic comprehension skills
4. demonstrate basic study skills

APPLIED READING SKILLS II 7910070

1. demonstrate general word attack skills
2. increase general sight word vocabulary
3. demonstrate general comprehension skills
4. demonstrate general study skills

APPLIED READING SKILLS III 7910080

1. demonstrate advanced word attack skills
2. increase advanced sight word vocabulary
3. demonstrate advanced comprehension skills
4. demonstrate advanced study skills

APPLIED READING SKILLS IV 7910090

1. demonstrate comprehension of specific vocabulary for survival living
2. understand signs and symbols
3. locate and demonstrate use of essential survival information
4. locate and use specific reference materials
5. apply essential information found in a variety of sources

INTENDED OUTCOMES BY COURSE NAME/NUMBER (continued)

LANGUAGE ARTS

APPLIED READING: COMPREHENSIVE **7910100**

1. demonstrate basic, general, and advanced word attack skills
2. increase basic, general, and advanced sight word vocabulary
3. demonstrate basic, general, and advanced comprehension skills
4. demonstrate basic, general, and advanced study skills
5. locate, demonstrate, and apply essential survival information

APPLIED ENGLISH: COMPREHENSIVE **7910110**

1. demonstrate appropriate oral communication skills
2. demonstrate essential reading skills
3. write grammatically and mechanically correct sentences, paragraphs, and multiple paragraph compositions related to consumer and vocational needs
4. demonstrate appropriate sequence in writing directions or procedural information
5. demonstrate legible handwriting and correct spelling
6. use proper form to compose personal and business letters
7. read and complete information necessary in the consumer/vocational environment
8. demonstrate appropriate study skills for school assignments
9. obtain information from graphic illustrations including pictures, maps, and signs
10. demonstrate comprehension of vocabulary necessary in educational, consumer, and vocational environments
11. demonstrate increased awareness of different forms of literature through reading and viewing selected works
12. discuss and discern events from mass media
13. identify leisure time activities related to language arts

FUNCTIONAL LANGUAGE ARTS I **7910300**

1. recognize correct grammar in oral and written communication
2. demonstrate appropriate listening skills
3. respond with appropriate verbal expression skills
4. identify simple sentences
5. write legibly
6. explain form terminology and write personal information
7. spell simple vocabulary words
8. demonstrate appropriate functional reading skills

LANGUAGE ARTS

FUNCTIONAL LANGUAGE ARTS II 7910310

1. demonstrate correct grammar in oral and written communication
2. follow directions
3. demonstrate appropriate verbal expression skills in classroom situations
4. develop a paragraph
5. complete simple forms
6. spell personal information words
7. demonstrate appropriate functional reading skills

FUNCTIONAL LANGUAGE ARTS III 7910320

1. apply correct grammar in real life situations
2. follow multiple step oral directions
3. apply appropriate verbal expression skills to life related situations
4. write for the purpose of supplying necessary information
5. complete basic applications and forms
6. spell simple job related vocabulary
7. demonstrate appropriate functional reading skills

FUNCTIONAL LANGUAGE ARTS IV 7910330

1. locate and read selected sections of the newspaper
2. locate and use information in the telephone book
3. demonstrate communication skills in simulated or actual activities
4. identify alternative methods of locating jobs
5. demonstrate functional composition skills
6. demonstrate appropriate functional reading skills

FUNCTIONAL VOCATIONAL ENGLISH 7910340

1. identify words and symbols including building and street signs, safety signs, and simple job-related vocabulary
2. comprehend health and safety rules
3. comprehend information provided on labels
4. record information on charts and/or forms
5. follow simple oral and written directions

FUNCTIONAL READING SKILLS I 7910350

1. identify basic sight words
2. answer questions about a passage immediately after hearing it read
3. answer questions immediately after reading a passage
4. read and follow simple written directions

LANGUAGE ARTS

FUNCTIONAL READING SKILLS II 7910360

1. increase sight word vocabulary
2. demonstrate fundamental comprehension skills immediately after hearing a passage read
3. demonstrate fundamental comprehension skills immediately after reading a passage
4. read and follow directions with an increasing number of steps

FUNCTIONAL READING SKILLS III 7910370

1. locate and use information available in the newspaper
2. use information from magazines, catalogs, directories
3. locate necessary information from a time schedule (i.e., TV Guide, bus schedule)
4. identify and use pertinent information found on labels
5. identify and explain words and abbreviations found on simple forms
6. identify words commonly found on items in homes and in stores
7. demonstrate an understanding of written material, signs, and symbols commonly encountered in homes and in stores

FUNCTIONAL READING SKILLS IV 7910380

1. demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job
2. understand and follow safety signs
3. follow written instructions to complete job-related tasks
4. use newspapers and magazines to locate information about community activities and resources

FUNCTIONAL LANGUAGE ARTS: COMPREHENSIVE 7910390

1. demonstrate appropriate listening skills
2. demonstrate appropriate verbal expression skills
3. demonstrate correct grammar in written communication
4. demonstrate appropriate written language skills
5. spell simple vocabulary words
6. write legibly
7. demonstrate appropriate functional reading skills
8. locate and read selected sections of the newspaper
9. locate and use information in the telephone book

LANGUAGE ARTS

FUNCTIONAL READING SKILLS: COMPREHENSIVE 7910400

1. identify basic sight words
2. demonstrate fundamental comprehension skills
3. read and follow simple written directions
4. demonstrate an understanding of written material, signs and symbols commonly found on items in homes, stores, and in the community
5. locate and use information available in the newspaper, magazines, catalogs, and directories

APPENDIX VI

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) ASSOCIATE CENTER NETWORK

WORKSCOPE AND CONTACT LIST

The Florida Diagnostic and Learning Resources System (FDLRS), established in 1979 by Section 229.832, *Florida Statutes*, operates through a network of eighteen (18) Associate and ten (10) Specialized Centers to provide diagnostic and instructional support services to district exceptional student education programs statewide. Exceptional student educators, regular education personnel, support staff, parents, community organizations, and other personnel involved in the education of exceptional students receive direct services through the FDLRS Associate and Specialized Centers.

The Network is funded through the Education of the Handicapped Act (EHA), Part B, as amended, and State General Revenue funds.

Commensurate with the enabling legislation, federal requirements, and the approved project workscope, each center has responsibility for the following functions:

(1) Provide assistance in locating and identifying exceptional children and in planning educational programs for such children.

(2) Plan, coordinate, and assist in the implementation of inservice training programs, consistent with each district's program of staff development, for the development and updating of attitudes, skills, and instructional practices and procedures necessary to the education of exceptional children.

(3) Assist in the identification, selection, acquisition, use, and evaluation of media and materials appropriate to instructional programs for exceptional children.

(4) Provide program consultation and information services for the dissemination and diffusion of information relevant to the assessment and instruction of exceptional children.

(5) Conduct all planning, awareness, implementation, monitoring, evaluation, and reporting functions necessary for effective service delivery and associate center management.

(6) Assist districts in the delivery, modification, and integration of instructional technology, including microcomputer applications and adaptive and assistive devices, appropriate to the unique needs of exceptional students.

For assistance in any of these areas, please contact your local FDLRS Associate Center as indicated on the contact list on the reverse side of this page.

Florida Diagnostic & Learning Resources System

ASSOCIATE CENTER CONTACT LIST

The Florida Diagnostic and Learning Resources System (FDLRS), provides diagnostic and instructional support services to district exceptional student education programs statewide. Consistent with Sections 229.832 and 229.834, *Florida Statutes*, functions of the Associate Centers include student identification and evaluation, inservice training, media/materials, information/consultation, and instructional technology integration. Services are available to district, agency, community and other personnel working with exceptional students, as well as parents. For further information, please contact the appropriate Center as listed below, or the Bureau of Education for Exceptional Students, Division of Public Schools, Florida Department of Education, Knott Building, Tallahassee, Florida 32399-0400 (Telephone: 904/488-2077; Suncom: 278-2077, Special Net: BEESPS).

SERVICE AREA	CONTACT	TELEPHONE	SPECIALNET
Escambia, Santa Rosa, Okaloosa	Mrs. Grace Roden, Coordinator FDLRS/Westgate Associate Center 30 E. Texar Dr., Pensacola, FL 32503	904/433-7563 904/434-3732 Sun/685-6654	FDLRS1
Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Liberty, Walton, Jackson	Ms. Gail Curry, Administrator FDLRS/PAEC Associate Center 411 W. Boulevard, Chipley, FL 32428	904/638-4131 Sun/771-4705 Sun/771-4706	FDLRS2
Leon, Gadsden, Jefferson, Taylor, Wakulla	Mrs. Diane Johnson, Director FDLRS/Miccosukee Associate Center 1940 N. Monroe St., Suite 50, Northwood Mall Tallahassee, FL 32303	904/487-2630 904/488-4150 Sun/277-2630 Sun/278-4150	FDLRS3
Hamilton, Columbia, Lafayette, Madison, Suwannee	Mrs. Mary Anne Brost, Director FDLRS/Gateway Associate Center P. O. Box 1387, Jasper, FL 32052-1387	904/792-2877 Sun/821-5372	FDLRS4
Putnam, Baker, Bradford, Flagler, St. Johns, Union	_____, Project Supervisor FDLRS/NEFEC Associate Center N.E. Florida Educational Consortium P.O. Box 198, Bostwick, FL 32007	904/328-8811 Sun/821-5475 Sun/821-5476	FDLRS5
Duval, Clay, Nassau	_____, Coordinator FDLRS/Crown Associate Center 1450 Flagler Ave., Room 15, Jacksonville, FL 32207	904/390-2075 904/390-2154 Sun/825-2075	FDLRS6
Marion, Alachua, Citrus, Dixie, Gilchrist, Levy	Mrs. Fay Gardner, Program Manager FDLRS/Springs Associate Center 2091 N.E. 35th St., Ocala, FL 32670	904/732-5163 Sun/656-1281	FDLRS7
Orange, Lake, Osceola, Seminole, Sumter	Mrs. Betty Howe, Coordinator FDLRS/Action Associate Center 1600 Silver Star Rd., Orlando, FL 32804	305/293-5841 305/295-4020	FDLRS8
Brevard, Volusia	Ms. Sharon Tolson, Director FDLRS/East Associate Center 1450 Martin Blvd., Merritt Island, FL 32952	305/631-1911 (68-41) Sun/323-1011	FDLRS9
St. Lucie, Indian River, Martin, Okeechobee	Mrs. Beth W. Gessner, Coordinator FDLRS/Galaxie Associate Center Means Ct., 532 N. 13th St., Ft. Pierce, FL 33450	305/465-4020	FDLRS10
Pinellas, Hernando, Pasco	Ms. Debbie Simpson, Supervisor; Ms. Sandi Broida, Supervisor FDLRS/Gulfcoast Associate Center 1895 Gulf-to-Bay Blvd., Clearwater, FL 33575	813/442-1171, 462-9687 Sun/565-1508 Sun/565-1687	FDLRS11
Hillsborough	Ms. Carnella Stewart, Supervisor FDLRS/Hillsborough Associate Center Department of Education for Exceptional Students 411 E. Henderson Ave., Tampa, FL 33602	813/272-4555 813/272-4537 Sun/547-4555	FDLRS12
Polk, Hardee, Highlands	Mrs. Lynn Grady, Program Coordinator FDLRS/III Associate Center 495 S. Florida Ave., Bartow, FL 33830	813/533-9044 Sun/541-2335	FDLRS13
Sarasota, Charlotte, DeSoto, Manatee	Mr. Bruce E. Hinson, Director FDLRS Associate Center 3550 Wilkinson Road, Sarasota, FL 33581	813/953-5000 (139-270-169) Sun/529-1169	FDLRS14
Collier, Glades, Hendry, Lee	Mrs. Natalie Psenicka, Coordinator FDLRS/Big Cypress Associate Center Collier County Public Schools, Administration Center 3710 Estey Ave., Naples, FL 33942	813/793-3362 Sun/752-1011	FDLRS15
Palm Beach	Ms. Elizabeth Bias, Project Manager FDLRS/Alpha Associate Center, Cedar Square 2112 S. Congress Ave., West Palm Beach, FL 33406	305/433-3500	FDLRS16
Broward	Mrs. Joyce C. Ferguson, Acting Coordinator FDLRS/Reach Associate Center 1400 N.E. 6th Street, Pompano Beach, FL 33060	305/786-7712 305/786-7698	FDLRS17
Dade, Monroe	Dr. Eleanor L. Levine, Project Director FDLRS/South Associate Center 9220 S.W. 52nd Terrace, Miami, FL 33165	305/274-3501	FDLRS18

Florida Department of Education
Betty Castor, Commissioner
Tallahassee, Florida
Division of Public Schools
Bureau of Education for Exceptional Students
an affirmative action equal opportunity employer

Revised: 7 20 87

APPENDIX VII

INSTRUCTIONAL SOFTWARE FOR EXCEPTIONAL STUDENTS: SECONDARY EDUCATION

RESOURCE EVALUATION FORM

Please complete the form on the reverse side of this page to provide comments and suggestions regarding your use and evaluation of this booklet/series. Circle your answer to questions 1 - 6, and complete the information requested in items 7 - 13.

Fold the completed form so that the address is visible, then stamp and mail.

Thank you for your assistance.

FROM: _____
_____
_____
_____

TO: FDLRS / TECH TRAINING RESOURCE UNIT
1450 Martin Boulevard
Merritt Island, Florida 32952

ATTENTION: INSTRUCTIONAL SOFTWARE FOR EXCEPTIONAL STUDENTS

RESOURCE EVALUATION FORM

BOOKLET TITLE (SUBJECT AREA): _____

1. CONTENT OF ABSTRACTS - Do the abstracts provide information that is helpfu to you? **Excellent Adequate Needs Improvement**

2. FORMAT OF ABSTRACTS - Does the format of the abstracts facilitate your us of the information? **Excellent Adequate Needs Improvement**

3. CORRELATIONS MATRIX - Does the matrix assist you in identifying softwar appropriate to courses/outcomes, and applications specific to software titles? **Excellent Adequate Needs Improvement**

4. INTRODUCTION AND APPENDICES - Do the introduction and appendices contain useful information, sufficient to meet your needs? **Excellent Adequate Needs Improvement**

5. OVERALL CONTENT - Does this booklet provide useful information to assist you in selecting software as part of the instructional planning process? **Excellent Adequate Needs Improvement**

6. ORGANIZATION - Does the organization of this booklet facilitate efficient location of the information you need? **Excellent Adequate Needs Improvement**

7. Please indicate what revisions you would suggest to improve the booklet/series:

8. Have you used this booklet in your planning for instruction? (Please describe.)

9. Has your local FDLRS Associate Center helped you in using computers in your program? (Please describe.)

10. What additional instructional materials resources or services would be of value to you?

11. Name (optional): _____

12. School District: _____

13. Subject Area(s) Taught: _____

PLEASE FOLD, STAMP, AND MAIL TO THE ADDRESS ON THE REVERSE SIDE.

APPENDIX VIII

INSTRUCTIONAL SOFTWARE FOR EXCEPTIONAL STUDENTS: SECONDARY EDUCATION

SOFTWARE ABSTRACT FORM

To facilitate a continuing development process, users of this series are encouraged to expand or revise existing software abstracts, and to recommend additional materials for inclusion in subsequent revisions of this booklet.

Please use the form on the reverse side to provide complete information regarding the material. Fold the completed form so that the address is visible, then stamp and mail. Thank you for your contribution.

FROM: _____

_____

_____

_____

TO: FDLRS / TECH TRAINING RESOURCE UNIT
1450 Martin Boulevard
Merritt Island, Florida 32952

ATTENTION: INSTRUCTIONAL SOFTWARE FOR EXCEPTIONAL STUDENTS

SUBJECT: _____ COURSE: _____ OUTCOMES: _____

Program Name:

Publisher: Copyright:

Address: Price:

Computer Type(s):

Required Equipment:

Optional Equipment:

Descriptors:

Educational Level(s):

Annotation:

Comments:

Reviewed In:

Submitted by:

NAME: _____

POSITION: _____

SCHOOL: _____

ADDRESS: _____

_____

_____

District: _____

Please fold, stamp, and mail to the address on the reverse side.

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM

State of Florida
Department of Education
Tallahassee, Florida
Betty Castor, Commissioner
Affirmative action/equal opportunity employer